



<b><u>FACULTY</u></b>	: Education
<b><u>DEPARTMENT</u></b>	: Childhood Education
<b><u>CAMPUS</u></b>	: SWC
<b><u>MODULE</u></b>	: History in the Intermediate Phase 3A (SOSHIA3)
<b><u>SEMESTER</u></b>	: First
<b><u>EXAM</u></b>	: June Take-home Examination

<b><u>DATE</u></b>	: 5 June 2020	
<b><u>ASSESSOR(S)</u></b>	: Ms. T Bennett	
<b><u>MODERATOR</u></b>	: Dr. S Ramsaroop (UJ)	
<b><u>DURATION</u></b>	: 1 Week	<b>MARKS: 100</b>

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NUMBER OF PAGES: 7 PAGES

INSTRUCTIONS:

1. Type neatly and legibly
  2. Remember to in-text reference and attach your reference list
  3. Sign and attach addendum B: Assignment Cover page/ Anti- plagiarism declaration in the learner guide
  4. A Turnitin report will be generated on submission.
  5. Submit the exam before or on the day of submission date
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**QUESTION 1**

“While Europe was fighting off the Black Death and experiencing the “Dark Ages” (Middle ages), in African, civilizations such as the Ancient Egypt, Malian Empire and Great Zimbabwe were thriving in Arts and Culture, contributing towards the now almost forgotten intellectual legacy of Africa”.

Critically discuss the significance of the **Empire of Mali** (1235-1670) in terms of its economic, social and intellectual contribution to human history.

Your essay should be contain an introduction, body and conclusion, not exceeding four (4) pages. Use the readings provided in your course work as well as additional reading material to support your views. Remember to use in-text referencing and attach your reference list to the end of your essay.

**(40)**

### Question 1 Essay Rubric

	Outstanding	Good	Satisfactory	Not acceptable
Argument shown (15)	Argument is clear and well developed. The essay identifies the question and evaluates the relevance of Ancient Mali.	Argument is partially developed, but only superficially addresses the significance of Ancient Mali..	Argument is underdeveloped and does not directly address the significance of Ancient Mali.	Argument merely paraphrases the essay of Ancient Mali.
Analysis and supporting information. (15)	Essay uses relevant information and facts to effectively defend the argument of Ancient Mali	Essay supports argument of Ancient Mali with some relevant information but has limited depth of analysis.	Essay has limited amount of supporting information on Ancient Mali argument and contains only generalizations.	Contains no analysis or supporting information on Ancient Mali
Organization and referencing (10)	Essay is clearly organized with a logical structure that supports the argument. Transitions are smooth. No errors in in-text referencing and provides an accurate reference list	Essay is organized but the structure is not consistent. Transitions are present but somewhat awkward. Few errors in in-text referencing and or the reference list	Essay is not well organized and structure only weakly supports the argument. Transitions are choppy. Several errors in referencing and the reference list	Essay has no organizational structure and no transitions. Numerous errors in referencing with inaccurate reference list
Sentence Structure, Grammar, Mechanics, & Spelling (10)	Sentences are well constructed and have varied structure and length. No errors in grammar, mechanics, and/or spelling.	Most sentences are well constructed and have varied structure and length. Few errors in grammar, mechanics, and/or spelling.	Most sentences are well constructed, but they have a similar structure and/or length. Several errors in grammar, mechanics, and/or spelling.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand. Numerous errors in grammar, mechanics, and/or spelling.

## **QUESTION 2**

As a member of the President's Advisory Committee, you have been tasked as an expert geographer and historian to present a number of researched briefs to assist the President in decision making in the South African response to Covid-19. In this volatile, uncertain, challenging and ambiguous time (the importance of critical and creative thinking along with communication, collaboration and reflection are all important skills/competencies you need to use for the good of the people of South Africa. Your presentation of the facts and arguments will provide our leader with the critical information he needs to move forward in our response to the pandemic.

Write an essay where you evaluate president Cyril Ramaphosa's qualities and leadership style in comparison Donald Trump's qualities and leadership during the pandemic. Use additional reading material to support your views. Remember to use in-text referencing and attach your reference list to the end of your essay. Your essay should be 2-3 pages in length and include the following:

- Critically evaluate the state of the South African nation in comparison to the American nation on the Covid19 pandemic
- Your views, supported by evidence, on the two presidents' approaches to the current crisis
- The government's plans on the way forward
- Refer to the challenges experienced by the citizens on the ground.

## Question 2 Essay Rubric

	Outstanding	Good	Satisfactory	Not acceptable
Argument shown (10)	Argument is clear and well developed. The thesis identifies the question and evaluates the relevance of Cyril Ramaphosa's leadership in comparison to Donald Trumps (9-10)	Argument is partially developed, but only superficially addresses the significance of Cyril Ramaphosa's leadership in comparison to Donald Trumps (6-8)	Argument is underdeveloped and does not directly address the significance or relevance of Cyril Ramaphosa's leadership in comparison to Donald Trumps (4-5)	Argument merely paraphrases the essay prompt or essay has no argument on Cyril Ramaphosa's leadership in comparison to Donald Trumps (0-3)
Analysis and supporting information. (10)	Essay uses relevant information and facts to effectively defend the argument on Covid-19 approaches by both presidents and challenges in their governance (9-10)	Essay supports argument with some relevant information but has limited depth of analysis on Covid-19 approaches by both presidents and challenges in their governance (6-8)	Essay has limited amount of supporting information for argument and contains only generalizations on Covid-19 approaches by both presidents and challenges in their governance (4-5)	Contains no analysis or supporting information on Covid-19 approaches by both presidents and challenges in their governance (0-3)
Organization and referencing (5)	Essay is clearly organized with a logical structure that supports the argument. Transitions are smooth. No errors in in-text referencing and provides an accurate reference list (9-10)	Essay is organized but the structure is not consistent. Transitions are present but somewhat awkward. Few errors in in-text referencing and or the reference list (6-8)	Essay is not well organized and structure only weakly supports the argument. Transitions are choppy. Several errors in referencing and the reference list (4-5)	Essay has no organizational structure and no transitions. Sentences sound awkward, are distractingly repetitive, or are difficult to understand. Numerous errors in referencing with inaccurate reference list (0-3)

### **QUESTION 3**

“By the close of the Early Dynastic Period, the [Ancient Egyptian] government presided over a centrally controlled command economy, financing royal building projects on a lavish scale. Just how this was achieved is a story of determination, innovation, and, above all, ambition” (Wilkinson, 2011, p. 203).

Evaluate the significance of the ancient Egyptian society. Your essay should be 2-3 pages in length. Refer to the coursework readings as well as relevant additional resources. In your response, you should consider the following:

- The significance of the River Nile as a natural resource in shaping the lives of ancient Egyptians
- The main religious tenets of Egyptian religion
- Important scientific advances that were made in early Egyptian history and its significance in our world today. Use relevant examples that are commonly used today to substantiate your answer.

(30)

### Question 3 Essay Rubric

Argument shown (10)	Argument is clear and well developed. The thesis identifies the question and evaluates the significance of the Egyptian society (9-10)	Argument is partially developed, but only superficially addresses the significance of the Egyptian society (6-8)	Argument is underdeveloped and does not directly address the significance of the Egyptian society (4-5)	Argument merely paraphrases the essay prompt or essay has no argument on the significance of the Egyptian society (0-3)
Analysis and supporting information. (10)	Essay uses relevant information and facts to effectively defend the argument on the important contribution of ancient Egyptian history (9-10)	Essay supports argument with some relevant information but has limited depth of analysis on the important contribution of ancient Egyptian history (6-8)	Essay has limited amount of supporting information for argument and contains only generalizations on the important contribution of ancient Egyptian history (4-5)	Contains no analysis or supporting information on the important contribution of ancient Egyptian history (0-3)
Organization and referencing (5)	Essay is clearly organized with a logical structure that supports the argument. Transitions are smooth. No errors in in-text referencing and provides an accurate reference list (9-10)	Essay is organized but the structure is not consistent. Transitions are present but somewhat awkward. Few errors in in-text referencing and or the reference list (6-8)	Essay is not well organized and structure only weakly supports the argument. Transitions are choppy. Several errors in referencing and the reference list (4-5)	Essay has no organizational structure and no transitions. Sentences sound awkward, are distractingly repetitive, or are difficult to understand. Numerous errors in referencing with inaccurate reference list (0-3)

**TOTAL: 100**

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