



<b>FACULTY:</b>	Education
<b>DEPARTMENT:</b>	Childhood Education
<b>CAMPUS:</b>	SWC
<b>MODULE:</b>	Sotho for the Foundation Phase 2A
<b>MODULE CODE:</b>	SOF2AA2
<b>SEMESTER:</b>	First
<b>EXAM:</b>	<b>JUNE TAKE HOME EXAM</b>

<b>Submission Date :</b>	<b>22<sup>nd</sup> June 2020</b>
<b>Assessors :</b>	Mrs N Msimango (UJ) Mrs D Makhanda (UJ)
<b>Moderator :</b>	Ms M Vaz (UJ)
<b>Marks :</b>	100
<b>Number of Pages :</b>	6 PAGES
<b>Number of questions:</b>	6 QUESTIONS

#### **INSTRUCTIONS**

1. Ensure that your name, surname, student number and contact number are included in your submission.
2. Read the questions carefully and answer all the questions.
3. Number your answers as per the numbering in this exam.
4. Answers must be typed using Arial font, size 12, with 1.5. line spacing and justify the text.
5. Submit this exam as a Word document and ONLY include the answers.
- 6. This Take home exam will be available on Blackboard on the 20<sup>th</sup> June 2020 at 06:00am.**

**Question 1****Dihlopha tsa Mabitso**

1.1. Complete the following noun class table.

<b>Sehlopha</b>	<b>Sehlongwa pele tsa lebitso</b>	<b>Lebitso</b>
1.1.1. sehlopha 5		
1.1.2. sehlopha 16		
1.1.3. sehlopha 1		
1.1.4. sehlopha 6		
1.1.5. sehlopha 7		

(10)

1.2. Provide the diminutive form of these nouns by applying the correct grammatical rule.

1.2.1. tshepe - ..... (1)

1.2.2. bohobe- ..... (1)

1.2.3. ntja - ..... (1)

1.2.4. sefate- ..... (1)

1.2.5. sehlopha- ..... (1)

**[15]****Question 2****Makgathe a Sesotho**

2.1. Express the following sentences in the present continuous tense in Sesotho.

2.1.1. Seipati o kganna koloi e ntle. (1)

2.1.2. Ausi o phehile dijo tse monate haholo. (1)

2.1.3. Mme o tla reka diphahlo hosane. (1)

2.1.4. Tumi o ne a ja dijo tse monate. (1)

2.1.5. Ngwana o ngotse bukeng. (1)

2.2. Express these Sesotho sentences in the past tense in Sesotho.

2.2.1. Mme o tla pheha nama ya nku. (1)

2.2.2. Tumi o reka hempe le sekipa lebenkeleng. (1)

2.2.3. Ke bala pale bukeng ya sekolo. (1)

2.2.4. Palesa o tsamaya le Neo. (1)

2.2.5. Ke ya hae ha ke tswa mosebetsing. (1)

[10]

**Question 3** **Mahlalosi le Makgethi**

3.1. Complete the sentences and re-write them with a suitable Sesotho adverb.

3.1.1. Re jele dijo tse ngata (adverb of place) (1)

3.1.2. Bana ba ile sekolong (adverb of manner) (1)

3.1.3. Neo o bapetse (adverb of manner) le metswalle. (1)

3.1.4. Ke ne ke qoqa le ausi (adverb of time). (1)

3.1.5. Hobananeng o ntjheba (adverb of manner)? (1)

3.2. Write a descriptive paragraph of 200-300 words. Use the following adjectives to describe the nouns in your paragraph. (20)

<b>ntle/motle</b>	<b>mpe/mobe</b>	<b>kgutswane</b>	<b>Nyane</b>	<b>kgolo</b>	<b>telele</b>
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[25]

**Question 4**

**Sebopeho sa Puo**

4.1. Identify the verb that can be expressed in the passive form in the following sentences. Re-write the sentences with the correct form of the passive verb.

4.1.1. Abuti o ne a ile mosebetsing, kathe o tla **thunya** ka phoso. (1)

4.1.2. Dimpho o **loma** ke ntja ha ne a bapala kante. (1)

4.1.3. Tafole ile ya **robeha** ke ngwana ya sa mameleng. (1)

4.1.4. Mosuwe hlooho o a **hlompha** ke bana ba sekolo. (1)

4.1.5. Nku e ne e **tlama** ka thapo sefateng. (1)

4.2. Write a **dialogue in Sesotho** between two people about the importance of staying healthy during this time. Show the beginning and the ending of the conversation. Your dialogue should be between 120 - 150 words. You can make use of riddles and some idiomatic expressions that you have learnt about in the module. Use the correct punctuation and include both verbs and adjectives in your sentences. (20)

**[25]**

**Question 5**

**Phonetics**

5.1 Describe the term phonetics and its importance for language study. (2)

5.2. Provide definitions for the following examples of phonetics.

5.2.1. *Articulatory Phonetics* (2)

5.2.2. *Auditory Phonetics* (2)

5.2.3. *Acoustic Phonetics* (2)

5.3. Explain your understanding of a 'phonetics approach' in language acquisition. (2)

**[10]**

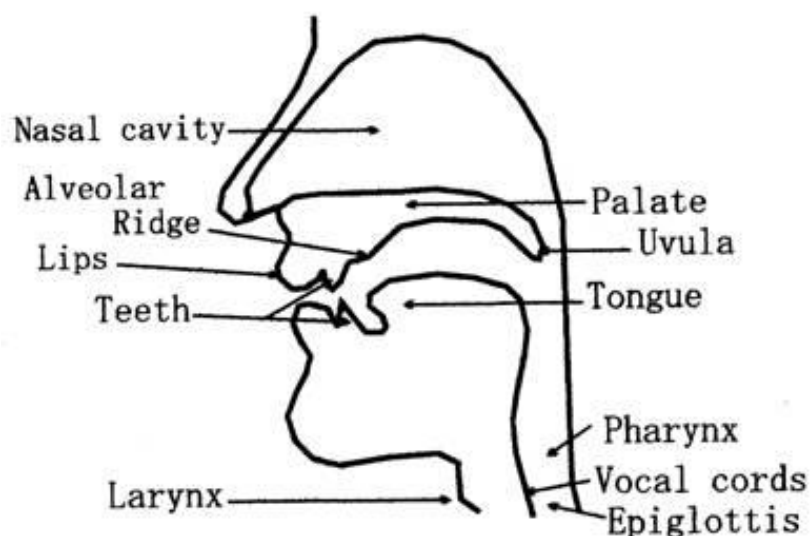
**Question 6****Organs of Speech**

6.1. Refer to the table below and provide the correct organ of speech for the following definitions.

6.1.1. .....	An integral part of the body's airway and has the vital function of providing air flow to and from the lungs for respiration. It also plays an important role in the articulation of voiced sounds.
6.1.2. .....	Consists of the alveolar ridge also known as the alveolar margin and is one of the two jaw ridges either on the roof of the mouth between the upper teeth and the hard palate.
6.1.3. .....	The oral cavity is the place where speech sounds are formed and a resonator for amplifying oral sounds.

(3)

6.2. Look at the diagram below and provide the function of the following organs for speech production.



- |                          |     |
|--------------------------|-----|
| 6.2.1. The larynx-       | (2) |
| 6.2.2. The vocal cords-  | (2) |
| 6.2.3. The nasal cavity- | (2) |
| 6.2.4. The pharynx -     | (2) |
| 6.2.5. The hard palate - | (2) |
| 6.2.6. The tongue -      | (2) |

**[15]**

**Total [100]**