



FACULTY:	Education
DEPARTMENT:	Childhood Education
CAMPUS:	SWC
MODULES:	Intro to Sotho for the Foundation Phase 1A Intro to Sotho for the Intermediate Phase 1A
MODULE CODES:	SOF1AA1 SIP1AA1
SEMESTER:	First
EXAM:	JUNE TAKE HOME EXAM

Submission Date :	11th June 2020
Assessor :	Mrs N Msimango (UJ)
Moderator :	Ms M Vaz (UJ)
Marks :	100
Number of Pages :	7 PAGES
Number of questions:	5 QUESTIONS

INSTRUCTIONS

1. Ensure that your name, surname, student number and contact number are included in your submission.
2. Read the questions carefully and answer all the questions.
3. Number your answers as per the numbering in this exam.
4. Answers must be typed using Arial font, size 12, with 1.5. line spacing and justify the text.
5. Submit this exam as a Word document and ONLY include the answers.
6. **This take home exam will be posted on Blackboard on the 9th June 2020 at 06:00am**

Question 1**Sebopeho sa Puo**

- 1.1. Describe what the term language is and provide an example of one of the ways we acquire it. (3)
- 1.2. Provide two other names for the term '*Sesotho*'.
- 1.2.1. (1)
- 1.2.2. (1)
- 1.3. What kind of language can is the Sesotho language? (1)
- 1.3. Why is it important to learn the consonants and vowels of language? (2)
- 1.4. Describe in which way Sesotho vowels and consonant combinations occur. (2)

[10]

Question 2**Dihlopha tsa mabitso le Maemedi**

- 2.1. Apply your knowledge of Sesotho noun classes to complete the following table:

Noun Class	Prefix	Subject concord	Sesotho noun
2.1.1. Class 1a	-		
2.1.2. Class 5	Le		
2.1.3. Class 1	Mo		
2.1.4. Class 2a	Bo		

(8)

2.2. Create Sesotho sentences by following the guidelines below.

2.2.1. Create a sentence in Sesotho in the 1st person using a noun in class 2a in the plural form. (1)

2.2.2. Create a sentence in Sesotho in the 1st person using a suitable pronoun class 2a in the plural form. (1)

2.2.3. Create a sentence in Sesotho in the 2nd person using a noun in class 1a in singular form. (1)

2.2.4. Create a sentence in Sesotho in the 2nd person using a suitable pronoun class 1a in the singular form. (1)

2.3. Provide two examples of Sesotho subject concords that can also be used as pronouns in the 1st or 2nd person. (2)

2.4. Which noun class category will make use of the pronoun **tsona** as a suitable pronoun? (1)

2.5. Provide suitable **Sesotho pronouns** for the following nouns and a suitable subject concord that would be used for the noun and pronoun.

Noun	Pronoun	Subject morpheme of the noun
2.5.1. ntate		
2.5.2. tau		
2.5.3. lefifi		
2.5.4. batho		
2.5.5. serurubele		

(10)

Question 3

Makopanyi le makgathe

3.1. Create your own sentence using the following Sesotho conjunctions.

3.1.1. ***hobane*** (1)

3.1.2. ***ka*** (1)

3.1.3. ***le*** (1)

3.1.4. ***ebile*** (1)

3.1.5. ***empa*** (1)

3.2. Convert these negative statements into positive statements that ask a question.

3.2.1. Ha o phehe dijo. (1)

3.2.2. Ha le ngole buka. (1)

3.2.3. Sello ha phomole. (1)

3.2.4. Dimpho ha hlomphe. (1)

3.2.5. Ha o rwale dieta. (1)

3.3. Identify the tense of the verbs in the following Sesotho sentences.

3.3.1. Ntate o ile mosebetsing. (1)

3.3.2. Ke rekile dipahlo tse ngata. (1)

3.3.3. Mmangwane o tla ya lebenkeleng hosane. (1)

3.3.4. Mme o nwa senwamaphodi. (1)

3.3.5. Ke rata ho tsheha haholo. (1)

3.4. Classify the following statements by choosing from the following options:

Command, request or salutation.

Sesotho sentence	Types of sentence
3.4.1. Tsholang dijo!	
3.4.2. Ke kopa o bue hle.	
3.4.3. Tloha setulong seo.	
3.4.4. Ke kopa o itshiele nama.	
3.4.5. Dumela Neo	

(5)

3.5. Express the following sentences in the simple past tense.

3.5.1. Mme o ja tapole. (1)

3.5.2. Ngwana o sheba batho. (1)

3.5.3. Banana ba apara mese. (1)

3.5.4. Moshanyana o a tsheha. (1)

3.5.5. Ntate o kganna koloi. (1)

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Question 4

Mefuta ya dipolelo tsa Sesotho

Write sentences with the following verbs in the **1st person in singular form and in plural form**. Start the sentences with the appropriate pronouns. Your sentence should have a subject, verb and an object.

4.1. *bua*

4.1.1. 1st person in singular form sentence (2)

4.1.2. 1st person in plural form sentence (2)

4.2. *hlatswa*

4.2.1. 1st person in singular form sentence (2)

4.2.2. 2nd person in plural form sentence (2)

4.3. *shapa*

4.3.1. 1st person in singular form sentence (2)

4.3.2. 2nd person in singular form sentence (2)

4.4. Translate these sentences into Sesotho.

4.4.1. My father is driving a car. (1)

4.4.2. My brother is running. (1)

4.4.3. I spoke with the teacher a lot. (1)

4.4.4. We are sitting down (1)

4.4.5. The children are writing. (1)

4.4.6. My body is sore. (1)

4.4.7. I am tired today. (1)

4.4.8. The boys are running away. (1)

Question 5

Moqoqo

5.1. Write a **dialogue in Sesotho** between two people about your favourite food. Show the beginning and the ending of the conversation. Your dialogue should be between 120 -150 words. (20)

TOTAL [100]