



UNIVERSITY OF JOHANNESBURG
FACULTY OF EDUCATION
JUNE EXAMINATION 2020

PROGRAMME: B Ed
MODULE: TEACHING METHODOLOGIES AND PRACTICUM 3
TOURISM
CODE: MOFPTA3
TIME: 1:00 hour
MARKS: 50
EXAMINER: M BOUNDS
MODERATOR: R ROBERTS

(This paper consists of 2 pages)

INSTRUCTIONS

Read the following instructions carefully before answering the questions.

1. Questions can be answered in any sequence.
2. Ensure that you clearly number your answers.
3. Submit the question paper.

QUESTION 1

[Marks: 20]

Each of the theories on learner behavior presented in class is based on certain philosophical assumptions that in turn affect the teacher's role.

Discuss how you will teach on the different schools of thought choosing any **TWO** of the following Behaviour Management theories. Your answer should reflect your understanding of the different schools of theories.

- Dreikurs social discipline
- Skinner's theory of operant conditioning
- Kounin's model
- Thomas Gordon's philosophy

QUESTION 2**[Marks: 10]**

A positive learning environment is a physical and emotional environment that encourages learning.” As a Tourism teacher you want to foster this positive learning environment, while teaching a lesson. Your answer should reflect an understanding of any **TWO** of the following didactic management strategies.

- Purposefulness
- Planning
- Totality
- Independent work
- Activity and self-activity
- Individualisation

You are a Grade 11 Tourism teacher, and you have to start teaching your learners about “Understanding the Tourism Industry” in the ‘tourism sectors’ strand. The following table summarises the content prescribed by the CAPS- study it, and then answers the questions that follow.

Time Frame	Date completed	Topic	Content	Resources <i>Write down your resources e.g. textbook page numbers, websites etc.</i>	Assessment <i>Write down your daily & formal assessment</i>	Reflection <i>Write notes to yourself for next year</i>
Week 1 16 – 18 January		Tourism sectors	Transport services in South Africa: Airports, airlines and airport operations: <ul style="list-style-type: none"> • Concepts: gateway, inbound, outbound, domestic flights, regional flights, inter-continental flights, transcontinental flights, transatlantic flights, connecting flights, long-haul flights, medium-haul flights, short-haul flights, chartered flights, international airports, national airports, privately owned airports and private landing strips in tourism context 			

Plan a lesson on transport services by referring to the different phases in lesson presentation discussed in the work schedule for tourism. Use only the following headings to structure your lesson plan:

- 3.1 Invitation/ Attention focusing
- 3.2 Teaching strategy & methods
- 3.3 Resources / media / aids
- 3.4 Reflection

(4 x 5 = 20)

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