



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: Methodology and Practicum: FET Economics 3A MOFPEA3
<u>SEMESTER</u>	: First
<u>EXAM</u>	: May/June 2020 Main Examination

ASSESSOR(S) : Dr M.R. Msimanga

MODERATOR : Mrs A. Maluleka

DURATION : 2 Hours **MARKS** : 50

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

Read the following instructions carefully before answering the questions:

1. Choose and answer only **TWO** questions from this question paper.
 2. Each question should not be longer than a page and a half (1,5 pages).
 3. Write down the question numbers exactly as they appear in the question paper.
 4. Start each question on a new page.
 5. Use black font colour.
 6. Type using Times New Roman or Arial font, 12 font size and 1.5 line spacing.
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QUESTION 1

- 1.1 The National Curriculum Statement (NCS) Grade R-12 is based on certain principles which cut across different subjects. Discuss any five (5) principles of NCS Grade R-12. Demonstrate how you will accomplish each of the principles in Economics teaching. **(5x5)**
[25]

QUESTION 2

- 2.1 There are various resources recommended in Curriculum and Assessment Policy Statement (CAPS) of Economics and other resources which can be used to teach Economics. Identify the content that can be taught with the resources below and explain how you will use each of the resources in your lesson.
- 2.1.1 Statistics South Africa Bulletin
- 2.1.2 South African Yearbook
- 2.1.3 South African Reserve Bank Quarterly Bulletin
- 2.1.4 Labour Relations Act
- 2.1.5 South African National Budget **(5x5)**
[25]

QUESTION 3

- 3.1 “Discovery teaching strategies are learner-centred teaching strategies which promotes active learning”. Discuss a gallery walk teaching method as a discovery teaching strategy. Choose a Grade 10 Economics topic which you will teach using gallery walk teaching method. Explain how you will use a gallery walk to teach the chosen topic. Detail all the steps that will take place for your lesson to be successfully presented. Your explanation should start from activities which will take place before the lesson is presented up to lesson completion.
- NB: Your discussions should not be generalised but should be specific to the content chosen.** **(25x1)**
[25]
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TOTAL: 50