



UNIVERSITY
OF
JOHANNESBURG

<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: Methodology and Practicum: FET Business Studies 3A MOFPBA3
<u>SEMESTER</u>	: First
<u>EXAM</u>	: July 2020 Supplementary Examination

ASSESSOR(S) : Dr M.R. Msimanga

MODERATOR : Mrs A. Maluleka

DURATION : 2 Hours **MARKS** : 50

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

Read the following instructions carefully before answering the questions:

1. Choose and answer only **TWO** questions from this question paper.
 2. Each question should not be longer than a page and a half pages (1,5 pages).
 3. Write down the question numbers exactly as they appear in the question paper.
 4. Start each question on a new page.
 5. Use black font colour.
 6. Type using Times New Roman or Arial font, 12 font size and 1.5 line spacing.
-

QUESTION 1

- 1.1 Critically discuss how the changes brought by the implementation of Curriculum and Assessment Policy Statement of Business Studies improved the way the subject is taught in Grade 10 to Grade 12. Your focus should be on the changes which relate to Business Studies. **(7x3)**
- 1.2 Explain how you as a Business Studies teacher can achieve the National Curriculum Statement (NCS) principle of credibility, quality and efficiency. **(4)**
[25]

QUESTION 2

- 2.1 Below are the resources which can be used in teaching Business Studies. Identify Business Studies Grade 10 content that can be taught with the help of these resources and explain how you will use each of these resources.
- 2.1.1 National Credit Act No. 34 of 2005
- 2.1.2 Consumer Protection Act No. 68 of 2008
- 2.1.3 Basic Conditions of Employment Act No. 75 of 1997
- 2.1.4 Specimen of contract forms
- 2.1.5 Corporate Social Responsibility (CSR) Policy of company **(5x4)**
- 2.2 Explain how you can use newspaper articles to teach this topic “Business sectors” in Grade 10 Business Studies. **(5)**
[25]

QUESTION 3

- 3.1 Choose any Grade 10 Business Studies content that you can teach using a small group discussion teaching method. Explain how you can use a small group discussion teaching method to successfully teach the chosen content. Your explanation should detail every step that will be followed from planning the lesson until the lesson is completed. **[25]**
-