

FACULTY	: Education
DEPARTMENT	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
MODULE	: Methodology and Practicum: FET Business Studies 3A MOFPBA3
SEMESTER	: First
EXAM	: May/June 2020 Main Examination

ASSESSOR(S)	: Dr M.R. Msimanga		
MODERATOR	: Mrs A. Maluleka		
DURATION	: 2 Hours	MARKS	: 50

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

Read the following instructions carefully before answering the questions:

- 1. Choose and answer only **TWO** questions from this question paper.
- 2. Each question should not be longer than a page and a half (1,5 pages).
- 3. Write down the question numbers exactly as they appear in the question paper.
- 4. Start each question on a new page.
- 5. Use black font colour.
- 6. Type using Times New Roman or Arial font, 12 font size and 1.5 line spacing.

QUESTION 1

1.1 The National Curriculum Statement (NCS) aims to achieve certain purposes through teaching of different subjects. Discuss any five (5) purposes of teaching Business Studies and demonstrate your content knowledge of Business Studies by explaining how you will achieve each purpose. Your explanation should also include the content that will be taught to achieve each purpose. (5x5)

QUESTION 2

2.1 Outline what you will write in your Grade 10 Business Studies lesson plan for Term 3 (three) in Week 4 (four) on the topic "Business location decision". Your summary should cover the following key aspects of a lesson plan:

NB: Your lesson plan should be original. You should	
Assessment (written work)	(8)
Differentiation	(3)
Teaching and learning activities	(8)
Aims and objectives or lesson outcomes	(3)
Vocabulary	(3)

be heavily penalised for plagiarism.

QUESTION 3

3.1 "Teacher-centred teaching methods can be successfully used in Business Studies classrooms if the teacher knows how to use them correctly". As a Business Studies teacher you should demonstrate how you can successfully use teacher-centred teaching methods in a Grade 10 Business Studies lesson. Choose any Grade 10 content and explain how you can use teacher-centred teaching methods to successfully teach the chosen content.

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TOTAL: 50