

FSM10A2 SUPPLEMENTARY EXAM



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: Teaching Methodology and Practicum: 2A (FSM10A2)
<u>SEMESTER</u>	: First
<u>EXAM</u>	: Supplementary July 2020

ASSESSOR(S) : Mabalane VT (Dr)
Ebrahim S. (Ms)
:Agumba H (Mrs)

MODERATOR : Dasoo N (Dr)

DURATION : 48 HOURS / SUBMISSION **MARKS** : 50

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. Answer All the questions
 2. Number your answers clearly.
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UNIT 1: QUESTION 1

1.1 Discuss the roles of the recommended curriculum and hidden curriculum in developing the intentional curriculum? (1/2 page) **(10)**

1.2 Some educators have suggested simpler definitions for curriculum and instruction as follows; Curriculum is what is taught; instruction is how it is taught, do these definitions seem sufficient from your perspective? If so explain. (1/2 page) **(10)**

(20)

UNIT 2: QUESTION 2

Prepare a 45 min lesson on a topic of your choice chosen from the Caps curriculum in your specific subject.

Please ensure that your lesson plan includes all the required elements. It should contain enough detail that another student could implement it easily.

Ensure that the following is included in your lesson:

- Lesson objectives
- Resources required
- The three phases of lesson.
- A creative introduction and conclusion.
- PCK is addressed in your activities.
- Assessment
- Ensure that your lesson plan includes the six questions that guide lesson planning. **(15)**

UNIT 3: QUESTION 3

JAMES CASE STUDY

James Mark is a 49 year old teacher at Milks High School. He specializes in the subjects Life Orientation and English in grade 10-12. James was trained before 1996 in the past curriculum and believes that the teacher is an authority in his subject and must be the sole player and participant in the lesson. He is of the view that learners are there to learn and so the teacher must impart knowledge while learners must follow rules. During his teaching, learners are only afforded an opportunity to answer questions when asked by the teacher. He uses the overhead projector and textbook. The focus of his lessons is more on finishing the syllabus/curriculum and keeping at par with the policy requirements. He maintains that any other thing distracts him from his plan and delays him from finishing his planned work. According to James, teachers stand in front and impart knowledge and the learners understand irrespective of their background. He usually gives notes to learners as he teaches so that they can study at home and pass the test. In the previous 2 English tests 25 out of 35 of his learners failed the short story tests. He is troubled because he personally read the story and gave them examples. Now he intends giving them more grammar notes. He thinks that most of them are English 2nd language speakers who lack the necessary language background.

Using your background of learning styles, teaching strategies and instructional/teaching media, comment on the effectiveness of James's use of teaching strategies and media in his teaching. Based on your answer in the first question, what would you do differently? Give practical examples. (1 -1½ pages)

(15)

TOTAL MARKS: 50

