

FSM10A2 JUNE MAIN EXAM



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: Teaching Methodology and Practicum 2A (FSM10A2)
<u>SEMESTER</u>	: First
<u>EXAM</u>	: June Main 2020

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MODERATOR : Dasoo N (Dr)

DURATION : 48 HOURS / SUBMISSION **MARKS** : 50

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. Answer All the questions
2. Number your answers clearly.

QUESTION 1

UNIT 1: QUESTION 1

1.1 The move away from OBE resulted in a shift from **discovery-based learning** to a more **content-driven learning** approach. Analyze the differences between NCS and CAPs in relation to the desired shift in both knowledge and pedagogy.

(1/2 page) **(10)**

1.2 To what extent do you believe the supported, tested and written curriculum plays a role in improving the intentional curriculum?

(1/2 page) **(10)**
(20)

UNIT 2: QUESTION 2

Prepare a 45 min lesson on a topic of your choice chosen from the Caps curriculum in your specific subject.

Please ensure that your lesson plan includes all the required elements. It should contain enough detail so that another student could implement it easily.

Ensure that the following is included in your lesson:

- Lesson objectives
- Resources required
- The three phases of lesson.

- A creative introduction and conclusion.
- PCK is addressed in your activities.
- Assessment
- Ensure that your lesson plan includes the six questions that guide lesson planning.

(15)

QUESTION 3



Analyse the cartoon above based on your understanding of teaching strategies, activity planning and effective questioning skills.

(1-1 1/2 pages)

(15)

TOTAL: 50

