

FACULTY : Education

<u>DEPARTMENT</u> : Education and Curriculum Studies

CAMPUS : APK

MODULE : Teaching Methodology and Practicum 2A

(FSM10A2)

SEMESTER : First

EXAM : June Main 2020

Mabalane VT (Dr)

Ebrahim S. (Ms)

ASSESSOR(S) :Agumba H (Mrs)

MODERATOR : Dasoo N (Dr)

DURATION: 48 HOURS / SUBMISSION MARKS: 50

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

- 1. Answer All the questions
- 2. Number your answers clearly.

QUESTION 1

UNIT 1: QUESTION 1

1.1 The move away from OBE resulted in a shift from discovery-based learning to a more content-driven learning approach. Analyze the differences between NCS and CAPs in relation to the desired shift in both knowledge and pedagogy.

1.2To what extent to do you believe the supported, tested and written curriculum plays a role in improving the intentional curriculum?

(20)

UNIT 2: QUESTION 2

Prepare a 45 min lesson on a topic of your choice chosen from the Caps curriculum in your specific subject.

Please ensure that your lesson plan includes all the required elements. It should contain enough detail so that another student could implement it easily.

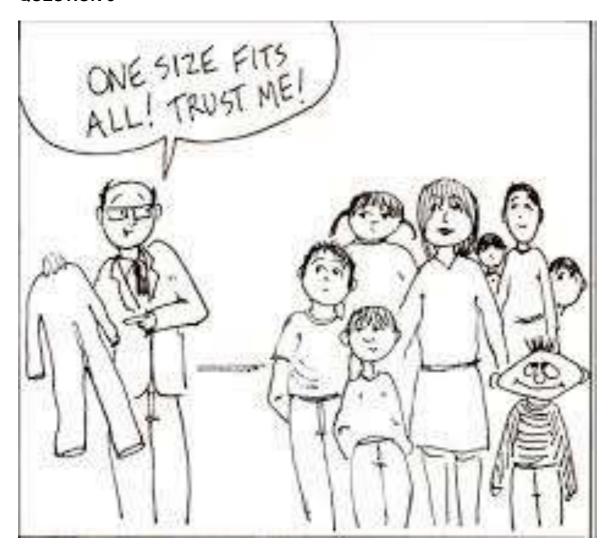
Ensure that the following is included in your lesson:

- Lesson objectives
- Resources required
- The three phases of lesson.

FSM10A2 JUNE MAIN EXAM

- A creative introduction and conclusion.
- PCK is addressed in your activities.
- Assessment
- Ensure that your lesson plan includes the six questions that guide lesson planning.

QUESTION 3



Analyse the cartoon above based on your understanding of teaching strategies, activity planning and effective questioning skills. (1-11/2 pages) (15)

TOTAL: 50