



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Educational Psychology
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: EST10A2/EDS2A10 Education Studies
<u>SEMESTER</u>	: First
<u>EXAM</u>	: July 2020 Supplementary exam

<u>DATE</u>	:	<u>SESSION</u>	:
<u>ASSESSOR(S)</u>	:	Ms T D Soni	
<u>MODERATOR</u>	:	Prof M Sefotho	
<u>DURATION</u>	:	2 Days	<u>MARKS</u> : 100

NUMBER OF PAGES: TWO PAGES

INSTRUCTIONS:

1. Read carefully and think about your answer before starting.
 2. Answer all questions in an essay format. Plan your essay response carefully before you start writing.
 3. Answer all questions keeping the marking allocation in mind.
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1. Explain what inclusion is by referring to the literature you have studied. Discuss why it is important for teachers who teach in the senior phase and FET to know and understand adolescence and adolescent learners. How can this knowledge assist teachers to be more inclusive? 20 marks
2. Why is a social ecological model important when attempting a framework for understanding inclusion? How can knowledge and understanding of Erik Erikson's stage theory of psychosocial development and Bandura's social cognitive theory assist teachers to make informed decisions when planning lessons? 30 marks
3. Give a definition of cultural competence from the literature as it applies to teachers. Share your critical thoughts on why in South Africa too, cultural competence is important for teachers. How can diversity awareness and cultural competence assist teachers in South Africa (as the Constitution declares basic education as a human right) to implement inclusive education? What do you think teachers need to be able to know and do to make this happen? 10 marks
4. Discuss the need for teachers to be aware of how socioeconomic barriers can lead to learning barriers. Include the impact of the HIV/AIDS pandemic in South Africa and four other socioeconomic barriers that teachers should be aware of that could impact learning success. 20 marks
5. Name and describe five key issues relating to ethical and legal considerations for barrier-free education that you have learnt about. 10 marks
6. Discuss strategies and techniques in assessing for learning support. Share with the teachers your understanding of teachers as mediators of learning and teachers as assessors. 10 marks

Total = 100