



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Educational Psychology
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: EST10A2/EDS2A10 EDUCATION STUDIES
<u>SEMESTER</u>	: First
<u>EXAM</u>	: June 2020 Final Exam

<u>ASSESSOR(S)</u>	: Ms T D Soni		
<u>MODERATOR</u>	: Prof M Sefotho		
<u>DURATION</u>	: 5 Days	<u>MARKS</u>	: 100

NUMBER OF PAGES: Two pages of exam paper

INSTRUCTIONS:

1. Read the paper carefully.
 2. Think about your answer before starting to plan and type.
 3. This paper has one question with clear guidelines on content that you need to include. Follow the guideline so you include all relevant content.
 4. Use the numbers and titles (sub-headings)
 5. Prepare a four to five page typed essay (excluding references).
 6. You must do in-text referencing and include a reference list at the end using the APA 6e format as explained by the Librarian and information in the BB.
 7. Familiarise yourself with the University of Johannesburg rules and regulations relating to exams, assessments, plagiarism and consequences for transgressions.
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QUESTION 1

Given the current COVID-19 pandemic and this module you are studying and the theme on issues of inclusion and inclusive education; you have been identified as a key speaker to motivate and share your knowledge and understanding with students studying towards becoming teachers.

You are invited by the University to prepare a presentation that will be broadcast across the country. You must also reflect on your WIL experience from January 2020. The students becoming teachers at various institutions have reported they are confused and are not sure what inclusion is and how they should be involved with inclusive education, diversity awareness and cultural competence and why knowledge of adolescence (while training to teach in the senior phase and FET) is important. You have looked at various themes in this module, including diversity awareness and cultural competence of teachers and at adolescence.

Write out your speech (using literature) and include the following key aspects as you share with your peers your knowledge and understanding of these various important themes. Include your critical reflection on implementation of inclusion education in South Africa:

1. Give a clear explanation of what inclusion is, in the presentation including the literature to support your points. What is inclusion? What does the literature say? Why is a social ecological model important when attempting a framework for understanding inclusion? How does the social ecological framework help teachers to understand individual learners? 50 marks
2. What teachers need to be aware of in terms of diversity awareness and cultural competence if they want to practice inclusive education? 20 marks
3. How can knowledge and understanding of the adolescent stage of development be useful for teachers teaching in the senior phase and FET? 10 marks
4. How has the current COVID-19 pandemic highlighted inclusive education and key aspects teachers should know in order that learning and teaching can be considered in this 'new normal'? Tell your peers what two challenges you think you are facing personally on your journey to becoming a teacher currently given the themes you have studied. 10 marks
5. Give your peers two key points that will help them to build resilience, motivate and inspire them as they journey to becoming a teacher in this challenging time. 10 marks

Total: 100