FACULTY	:	Education
DEPARTMENT	:	Curriculum Studies
CAMPUS	:	APK
MODULE	:	Curriculum and Educational Change (CEC9X10)
SEMESTER	:	First
EXAM	:	June 2020

ASSESSOR(S)	:	Prof Michael Cross Dr Logan Govender		
MODERATOR	:	DR Nonhlanhla Mthiyane (Durban University of Technology)		
DURATION	:	Take Home 7 days	**MARKS**	: 100

NUMBER OF PAGES: 6 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
2. Number your answers clearly.

QUESTION

Write a review of the book: Hoadley, U. 2018 *Pedagogy in Poverty: Lessons from twenty years of curriculum reform in SA*. Include in your response:

1. An analysis of the book's content – in other words, what is the author's aim? What are the author's main argument and claims, and how are these justified? What are the policy implications of these? ***(Approximately 1 page) (20 marks)***
2. The type of policy analysis/research being done (with reasons) ***(Approximately 1 page) (20 marks)***

(Besides using information from the book, you can refer to readings from Session One on Making Sense of the Policy landscape)

3. The strengths and weaknesses of the text from two aspects:

- the conceptual and theoretical tools employed in her analytical framework
- the methodology and research design employed

(***Approximately 2 pages) (30 marks)***

4. The silences, gaps, exclusions in the text. In this aspect you are analysing the text from the perspective of the themes studied in the course such as decolonial theory; deep learning and curriculum coherence; the 21st century skills approach; and SA and international educational challenges and priorities. ***(Approximately 2 pages) (30 marks)***

(*Besides using information from the book to answer this part of the question, you can refer to readings from all module sessions)*

TOTAL: 100