

### UNIVERSITY OF JOHANNESBURG

**COURSE:** POLITICS 2B: (A) Western Political Thought

(B) Political Ideologies

TIME: 2 HOURS

QUESTION PAPER: SUPPLEMENTARY, JANUARY 2020 MARKS: 100

**SUBJECT CODE:** PTS2B21 / POL2BB2

**EXAMINERS:** 1. Prof M Ndletyana

2. Prof A van Wyk

3. Prof A Chikwanha (Internal Moderator)

1. USE TWO SEPARATE ANSWER SCRIPTS: ONE FOR SECTION A AND ONE FOR SECTION B.

- 2. CLEARLY INDICATE IN YOUR ANSWER SCRIPT WHICH QUESTIONS YOU HAVE CHOSEN TO ANSWER, ESPECIALLY WHERE A CHOICE IS OFFERED.
- 3. THIS QUESTION PAPER CONSISTS OF 2 PAGES.

# **SECTION A: WESTERN POLITICAL THOUGHT [50 marks]**

Answer only TWO questions from the list below:

- Was Plato an elitist? Discuss your answer in relation to his views on how the state should be organised, what is justice and what constitutes knowledge and why it is important. (25 marks)
- 2. Aristotle maintained, "man is a political animal by nature". Explain what he meant with reference to his views on organising the state, achieving happiness and justice. (25 marks)
- 3. Compare and contrast arguments by Hobbes and Locke: state of nature, justice, social contract, an ideal form of government and rights of citizens. (25 marks)
- 4. Marx argued that equality can only be achieved in a class-less society. Explain. (marks

# **SECTION B: POLTICAL IDEOLOGIES**

[50 marks]

USE A SEPARATE ANSWER SCRIPT.

#### **QUESTION 1 - COMPULSORY**

(5x2 = 10 marks)

Describe the views of the following groups, on 'the nation':

- 1.1 Fascists
- 1.2 Socialists
- 1.3 Liberals
- 1.4 Conservatives
- 1.5 Anarchists

## QUESTION 2: ANSWER TWO OF THE FOLLOWING:

 $(2 \times 20 = 40 \text{ marks})$ 

- **2.1** To what extent is nationalism compatible with ethnic and cultural diversity?
- **2.2** How do 'new' ideologies differ from 'old' ideologies?
- **2.3** Why and how have feminists challenged conventional notions of politics?
- **2.4** "Power tends to corrupt and absolute power corrupts absolutely". Why do liberals believe this, and how do they think power can be tamed?

## **END OF ASSESSMENT**

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