



FACULTY/COLLEGE	College of Business and Economics
SCHOOL	School of Public Management, Governance and Public Policy
DEPARTMENT	Public Management and Governance
CAMPUS(ES)	SWC
MODULE NAME	Public Leadership and Governance
MODULE CODE	PLG 1B21/1BB1
SEMESTER	Second
ASSESSMENT OPPORTUNITY, MONTH AND YEAR	Final Summative Assessment Opportunity (FSAO) November 2019

ASSESSMENT DATE		SESSION	
ASSESSOR(S)	Ms Tasneem Majam		
MODERATOR(S)	Prof Shikha Vyas-Dooorgapersad (APK)		
DURATION	2 hours (120 min)	TOTAL MARKS	100

NUMBER OF PAGES OF QUESTION PAPER (Including cover page)	2
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INFORMATION/INSTRUCTIONS:

- This is a closed-book assessment.
- There are 6 questions. (In total you must answer 4 questions: 2 questions from Section A and 2 questions from Section B)
- Answer each question in a separate book.
- Read the questions carefully and answer only what is required.
- Number your answers clearly and correctly as per the question paper.
- Write neatly and legibly on both sides of the paper in the answer book, starting on the first page.

SECTION A: LOCAL GOVERNMENT ETHICS AND GOOD GOVERNANCE

Answer any TWO QUESTIONS from this section.

QUESTION 1 **[25 MARKS]**

Discuss how (a) organisational culture and (b) a value system can serve as a tool to prevent corruption and (c) important factors that influence the quality of culture.

QUESTION 2 **[25 MARKS]**

Discuss the local government anti-corruption strategy (LGACS).

QUESTION 3 **[25 MARKS]**

Discuss four (4) actions to guard against unethical conduct and to ensure good governance and legitimacy in municipalities.

SECTION B: LEADERSHIP PRINCIPLES, TRAITS AND SKILLS

Answer any TWO QUESTIONS from this section.

QUESTION 4 **[25 MARKS]**

Discuss any three (3) of the following leadership styles:

- Autocratic
- Democratic or participatory
- Laissez-faire
- Transformational

QUESTION 5 **[25 MARKS]**

Describe the meta-skills of a leader and then the ability of a leader to influence through the role of power and emotional intelligence.

QUESTION 6 **[25 MARKS]**

Explain the (1) Behaviourist Theories and (2) Contingency or Situational Theories as evolving theories of leadership.

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