



LOCAL ECONOMIC DEVELOPMENT (LED9X01)

APS TAKE-HOME ESSAY EXAM

EXAMINERS:

PROF P BAUR

DR. M.E. BIYASE

DR ZWANE

EXTERNAL MODERATOR:

MASHAPA SEKOME

• FINAL ASSESMENT ESSAY due on January 2020

“The Department of Provincial and Local Government has identified the following as key principles underlying LED:

- Poverty and unemployment are the main challenges facing South Africa. LED strategies must prioritise job creation and poverty alleviation
- LED must target previously disadvantaged people, marginalised communities and geographical regions, black economic empowerment enterprises and SMMEs to allow them to participate fully in the economic life of the country
- There is no single approach to LED. Each locality may develop an approach that is best suited to its local context
- LED promotes local ownership, community involvement, local leadership and joint decision making
- LED involves local, national, and international partnerships between communities, businesses and government to solve problems, create joint business ventures and build local areas
- LED uses local resources and skills and maximizes opportunities for development
- LED involves the integration of diverse economic initiatives in an all-inclusive approach to local development
- LED relies on flexible approaches to respond to changing circumstances at local, national and international level”

<http://etu.org.za/toolbox/docs/government/led.html>

ESSAY TOPIC

Evaluate the impact of Local Economic Development as a poverty alleviation strategy in khayelitsha.

CRITERIA FOR FINAL ASSESMENT ESSAY

The final essay will be due on **January 2020**.

- The essay is a written report and should be between 6000 and 6500 words long, including a suitable introduction and a thorough conclusion.
- The submission should include an abstract of 300 words.
- All text should be in the format of 11 Arial, 1.5 spacing and text aligned to left and right margins.
- **Harvard Referencing** System must be accurately applied and the use of foot notes is allowed.
- A proper cover page highlighting the title of your research, your student number and associated surname and initials.
- Plagiarism is not tolerated, and if work is not accurately referenced, a heavy penalty will be implemented. Suspicion of plagiarism will result in the essay been rejected.
- A turn-it-in report must be submitted with all essay.

Masters Local Economic Development 2018 Assessment Guidelines – essay

Element		Weight (%)	Excellent (75%+)	Good (60%-75%)	Pass (50%-60%)	Fail(<50)	Maximum mark obtainable per element
1	Introduction (Max 150 words)	5	Clearly identifies essence of report, rationale and specifies main findings and recommendations.	Rationale is identified, findings and recommendations specified. Not as clear as "excellent".	Attempts to provide rationale and gives some indication of key issues. Not entirely clear or persuasive.	Too long or too short. Lacking in clarity and fails to bring out the key issues	5
2	General description & background, aims and objectives	10	Justified. Problems clearly stated and wider relevance clearly identified. Aims clearly established and complemented by objectives. Aims are suitable, feasible and strategic in nature.	Importance of topic clearly stated. Research problem justified. Justification and wider context more limited. Aims and objectives stated but relationship between them not fully articulated. Aims are strategic in nature.	Identifies and locates problem to be researched. Importance not fully explained, recognised or justified. Aims and objectives stated but not entirely coherent. More operational than strategic, too	Fails to locate topic in a theoretical context. Aims and objectives not clear or stated.	10

					ambitious or limiting in scope.		
3	Literature review and the use of theories and concepts	55	<p>Critical review and use of extensive and appropriate literature. Relevance fully demonstrated. Critical review and use of financial management concepts throughout. Evidence of relevance and under-standing is widespread.</p>	<p>Critical review and use of literature but not as extensive as "excellent". Critical review of financial management concepts but not applied throughout as in "excellent". Relevance and use justified.</p>	<p>Literature reviewed but tends to be descriptive rather than analytical. Tendency to list. Rather limited use of financial management concepts. Relevance and application not always clear.</p>	<p>Little use of relevant literature. Literature descriptive rather than analytical. Little evidence of subject area knowledge. No attempt to locate analysis in wide use of concepts.</p>	55

4	Conclusions, implication and recommendations	10	Following logically from findings and add to practice and/or theory. Wider implications drawn out and, where appropriate, recommendations are robust in terms of resources.	Follow logically and some implications for practice/theory are drawn out. Implications likely to be narrow in scope. Recommendations are convincing.	Some attempt to link findings but not entirely consistent. Recommendations are weak.	Weak and do not follow from findings and cannot be substantiated. Recommendations appear to be neither suitable nor feasible.	10
5	References and sources	5	Thorough knowledge and integration of relevant and recent literature. References according to policy. Bibliography according to policy.	Good knowledge of and use of relevant and recent literature. References according to policy. Bibliography according to policy.	Knowledge of relevant and recent literature. Did not make good use of it. References fairly according to policy. Bibliography fairly according to policy.	Lacks knowledge of relevant and recent literature. Bad use of it. References according not to policy. Bibliography	5
6	Overall presentation	15	Diagrams/figures. Technical side outstanding.	Adequate structure with appropriate use of diagrams/figures. Technical side good.	Weak structure; not always coherent or thought out. Reasonable use of diagrams/ figures. Technical side fair.	Poor structure. Dense text with typographical errors. Incorrect or limited use of diagrams/figures	15
Total		100					Total