

FACULTY/COLLEGE	College of Business and Economics		
SCHOOL	School of Consumer Intelligence and		
	Information Systems		
DEPARTMENT	Marketing Management		
CAMPUS(ES)	APB		
MODULE NAME	Marketing Communications B		
MODULE CODE	ADV11B1/MRC01B1		
SEMESTER	Second		
ASSESSMENT OPPORTUNITY,	Main exam		
MONTH AND YEAR	November 2019		

ASSESSMENT DATE	12 November	SESSION	12h30-14h30
ASSESSOR(S)	Ms S. Pillay		
MODERATOR(S)	Mrs M. Joubert		
DURATION	2 hours (120 min)	TOTAL MARKS	80

NUMBER OF PAGES OF QUESTION PAPER (Including cover page)	ge)	5

## **INSTRUCTIONS TO CANDIDATES:**

- Students must hand in this this paper together with their answer booklets
- This is a closed book assessment.
- Read the questions carefully and answer only what is asked.
- Read the scenario carefully.
- Number your answers clearly.
- Write neatly and legibly.
- Structure your answers by using appropriate headings and sub-headings where possible
- The general UJ policies, procedures and rules pertaining to written assessments apply to this assessment

SECTION A [20 MARKS]

DESCRIBE the concept of 'Integrated marketing communications' (IMC) (2 marks).
 COMPARE AND CONTRAST four advantages and four disadvantages of IMC (8 marks).

(10)

- 2. With reference to the reading by *Godfrey, A., Seiders, K. and Voss, G.B., 2011. Enough is enough! The fine line in executing multichannel relational communication. Journal of Marketing, 75(4), pp.94-109, answer the following questions:* (10)
  - (i) EXPLAIN how each of the following influences multichannel relational communications: (3)
    - a. Volume of communications
    - b. Mix of communications
    - c. Alignment of channels with customer preference
  - (ii) ARGUE whether brands should adopt a 'Multichannel approach' (4 marks).

    Use a brand-related example to support your argument (3 marks).

    (7)

SECTION B [20 MARKS]

- <u>'Interactive media is taking over linear (traditional media)'.</u> ARGUE your thoughts on this statement by making reference to the reading by *Todor, R.D. 2016. Blending traditional and digital marketing. Bulleting of the Transilvania University of Brasov. 9(58)*. Make sure to <u>INCLUDE a company-related example</u> to support your argument. (10)
- 2. EXPLAIN the concept of search engine optimisation (SEO) (1 mark). DESCRIBE the three step process of SEO (6 marks). APPLY this process to a local bakery (3 marks). (10)

SECTION C [40 MARKS]

Read the scenario and answer the questions that follow:

SCENARIO: NEW GRILLED CHICKEN RANGE

Captain Cluck is a fast food outlet specialising in fried chicken and targets middle income

earners. Captain Cluck owned the largest market share in the fast food industry for three

consecutive years, from 2014 to 2016. However, Captain Cluck experienced a drop in sales

and market share between 2017 and 2018 due to one of its fiercest competitors, Cheeky,

growth in popularity and ever changing menu. Cheeky also caters to the middle income

earners and specialises in a range of grilled chicken dishes.

Captain Cluck saw many of their consumers switch to Cheeky and wanted to find out why.

Through extensive market research, Captain Cluck discovered that many consumers,

especially the younger generation, demand healthier food options and want to lead an active

and healthy lifestyle. It was further discovered that these consumers enjoy good quality food,

produced from locally sourced, sustainable ingredients. Furthermore, these consumers have

reasonable knowledge about food and want to consumer food that is beneficial to their overall

wellbeing.

In order to reap back lost consumers, Captain Cluck introduced a grilled chicken range to

compete head-to-head with Cheeky. Their grilled chicken range has been available for 3

months now, however Captain Cluck is struggling to regain their market share and approaches

you, as a marketing communications consultant, to create a marketing communications

campaign to help them achieve the following objectives:

1. To increase <u>interest</u> about the grilled chicken range by <u>12%</u> to the Health Freak

segment within the first 8 months of the campaign.

2. To <u>inform 25%</u> of the Health Freak segment about the grilled chicken range over

the 12 month campaign.

3. To increase *preference* for the grilled chicken range by <u>15%</u> among the Health

Freak segment within the first 10 months of the campaign.

ASSUMPTIONS:

The campaign duration spans 12 months

There is an unlimited budget

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Your task is to create a TWO-THREE PAGE, marketing communications plan to assist Captain Cluck in achieving the stated objectives. You must use two traditional media and two interactive media to create your campaign. Use the questions below and the rubric to assist you.

(40)

- 1. DESCRIBE each media CHANNEL and VEHICLE that will be used and MOTIVATE why these channels and vehicles have been selected to achieve the stated objectives. (12)
- 2. MOTIVATE HOW each media vehicle will be used (when, where, why) (12)
- DISCUSS how each channel/vehicle will be measured to determine its effectiveness in achieving the stated objectives (metrics).
- 4. Additional marks awarded for overall relevance, integration of channels/vehicles, realistic ability to achieve objectives and creative strategies proposed. (8)

## **RUBRIC:**

Criteria	Not done	Poor	Average	Good	Excellent
Description and	No description	Only	Basic	Good	Detailed and
motivation of media	and motivation	description of	description	description	relevant
channels and	of media	media channel	and motivation	and motivation	description
vehicles used to	channel and	and vehicle	of media	of media	and motivation
achieve all THREE	vehicle	provided	channel and	channel and	of media
objectives.	provided		vehicle	vehicle	channel and
			provided	provided	vehicle
					provided
	(0)	(1-3)	(4-6)	(7-9)	(10-12)
Motivation of how	No motivation	Some	Adequate	Good	Excellent
each media vehicle	of how each	motivation of	motivation of	motivation of	motivation of
will be used to	media vehicle	how each	how each	how each	how each
achieve all THREE	will be used	media vehicle	media vehicle	media vehicle	media vehicle
objectives.		will be used	will be used	will be used	will be used
				(including	(including
				when, where,	when, where,
	(0)	(4.0)	(4.0)	why)	why
	(0)	(1-3)	(4-6)	(7-9)	(10-12)
Discussion of how	No discussion	Some	Adequate	Relevant	Outstanding
each	of how each	discussion of	discussion of	discussion of	discussion of
channel/vehicle will	channel/	how each	how each	how each	how each
be measured in	vehicle will be	channel/	channel/	channel/	channel/
relation to all	measured	vehicle will be	vehicle will be	vehicle will be	vehicle will be
THREE objectives.		measured	measured	measured	measured
,	(0)	(1-2)	(3-4)	(5-6)	(7-8)
	, ,	, ,		,	, ,

Overall relevance,	Strategies	Strategies	Strategies	Strategies	Strategies
integration of channels/vehicles,	proposed are not relevant,	proposed are somewhat	proposed are adequately	proposed are relevant, good	proposed are totally relevant,
realistic ability to	no integration,	relevant, lacks	relevant, some	integration	excellent
achieve objectives	unrealistic and	integration,	integration	evident,	integration
and creative	total lack of	unrealistic and	evident,	realistic and	evident,
strategies	creativity.	lack of	somewhat	quite creative	realistic and
proposed.		creativity	realistic and		highly creative
	(0)	(4.0)	partly creative	(5.0)	(7.0)
	(0)	(1-2)	(3-4)	(5-6)	(7-8)
TOTAL 40 MADICO					40 14 10 14 0
TOTAL:					40 MARKS

TOTAL:		80 MARKS
	END OF MAIN EXAMINATION	