



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Department of Childhood Education (CALT)
<u>CAMPUS</u>	: SWC
<u>MODULE</u>	: ZUI1BB1 (ADL) Zulu for Intermediate Phase 1B (ADL)
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: Supplementary Exam

<u>DATE</u>	:	<u>SESSION</u>	:
<u>ASSESSOR(S)</u>	:	MR A. CASSIEM	
<u>MODERATOR</u>	:	MS F SIMELANE	
<u>DURATION</u>	:	2 HOURS	<u>MARKS</u> : 100

Surname and Initials:.....

Student Number:.....

NUMBER OF PAGES: 12 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS IN THE SPACES PROVIDED.
Phendula YONKE IMIBUZO EZIKHALENI EZINIKEZIWE.

QUESTION 1 / UMBUZO 1: Locatives / Ondaweni

1.1 Correct the words in brackets by supplying the correct locative derived form in each case.

1.1.1 Izimoto zihamba (umgwaqo).....

1.1.2. Izimvu ziphuza amanzi (idamu).....

1.1.3 Bangingi abantu abasebenza (iKapa).....

1.1.4 Thenga amaphilisi (ikhemisi) uthenge amaswidi (igalaji).....

1.1.5 Sihlala/Sakhe (iDelmas).....

1.1.6 Bheka izibuko zami (ikamelo), angikholwa ukuthi zis-
(ikhishi).....

1.1.7 Angiyi (umsebenzi)..... namhlanje ngoba ngiyagula.

1.1.8 Siya (Dr Bartlett).....

1.1.9 Indoda ifaka usiba (isigqoko).....

1.1.10 Kuyabanda (ubusika).....

1.1.11 Landa ibhuku (imoto).....

1.1.12 Ngilala (ikamelo lokulala).....

1.1.13 Umama uthenga izithelo (isuphamakethe)namhlanje.

1.1.14 Udadewethu uya (umdanso)ntambama.

1.1.15 Thina silala (ingubo).....

(8)

1.2 The locativized nouns in the text below have been marked. Explain how each locativized noun has been changed from a common noun to its locativized form as indicated in the example.

*e.g. esiteshini (< isiteshi > **es**iteshi + **ini**)*

Sithanda ukudlala emini. Namuhla siya emfuleni^{1.2.1}. Uma siya esikhumulweni^{1.2.2} samabhasi, sigibela ebhasini^{1.2.3}. Sibhukuda kamnandi emanzini^{1.2.4}

1.2.1

1.2.2

1.2.3

1.2.4

(4)

1.3 Write down a full sentence in isiZulu using each of the following locative prefixes, then translate your sentence into English:

1.3.1 /kwa-/

.....

1.3.2 /ku-/

.....

(4)

[16]

QUESTION 2 / UMBUZO 2:

Nouns and the Noun Class system / Amabizo

nezigaba zamabizo

2.1 Identify the noun prefix of each of the nouns listed below and then fill in its singular or plural form in the blank spaces on the table.

Noun prefix	Singular	Plural	English
	Ihlo / iso		eye
		izinzwane	toes
	inkosi		chief
		amafu	clouds
	umuthi		Tree / medicine
		izimamba	Mamba snake
	ulimi		language
	iqanda		egg
		abaholi	leaders
		imininingwane	details
	isitha		enemy
		amasokisi	socks
	isicathulo		shoe
		othisha	teachers
	ubuhlalu		bead
		izimbambo	ribs
	umlotha		ash
		abazali	parents
	ukubona		to see

	utamatisi		tomato
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(20)

- 2.2 Examine the picture below and write down 5 (FIVE) nouns which you can see in the text and in the picture, completing the table by following the example given.

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 Ithemu 4 – Isonto 4



Ngakusasa kwasekumi
isiqu esikhulu esiphakeme
sikabhontshisi sidlula indlu.
UJojo wagibela kuso waya
phezulu kakhulu.

Ngizogibela lesi siqu
sikabhontshisi. Ngizoya
phezulu kakhulu.

Ngenkathi uJojo ephezulu, wabona
ukuthi izimuzimu lalihlala khona lapho
phezulu. Wabona ihabhu likayise kanye
nesikhukhukazi sakhe. UJojo wathatha
igolide wehlika nalo ngaso isiqu
sikabhontshisi.





Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Noun	Noun Class	Singular/Plural	English
e.g. inkomo	9	izinkomo	Cow /cows
2.2.1			
2.2.2			
2.2.3			
2.2.4			
2.2.5			

(10)

[30]

**QUESTION 3 / UMBUZO 3: Subject and Object Morphemes / Izivumelwano
zikaMenzi noMenziwa**

- 3.1 Explain with examples, the formation of Object Morphemes (OM). In your explanation, clarify the role these morphemes play in the sentence. (5)

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3.2 Fill in the missing Subject morpheme in the sentences below.

3.2.1 Amadadabhukuda edanyini.

3.2.2 Intombicula kahle.

3.2.3 Amafuthaphelile.

3.2.4 Utshanimila kahle.

3.2.5 Amathungayavuza.

3.2.6 Isandosegalaji.

3.2.7 Izikhumbathengiswa.

3.2.8 Imithiphilisa iziguli.

3.2.9 Izintombigqoka izingubo ezinhle ngeSonto.

3.2.10 Inyosi.....hlaba umntwana.

(5)

[10]

QUESTION 4 / UMBUZO 4: Verbs and Tenses / Izenzo nenkathi yesenzo

4.1 Supply the negative of the following sentences. Write down only the verb.

4.1.1 Ngizobona izinkanyezi ebusuku.

4.1.2 Umfundisi wayifunda incwadi.

4.1.3 Amakhosikazi atheze izinkuni ehlathini.

4.1.4 Ijuba lidla izimbewu.

4.1.5 Ufudu luhamba kancane.....

(5)

- 4.2 Explain the use of the immediate/near future tense. Use the words/sentences given below in your explanation to support your answer.

Nizokudla	Zizofuna utshani	Sizobabona	Abazuthenga izincwadi	Abazulalela
You all will eat	They will look for grass	We will see them	They will not buy the books	They will not listen

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(10)

4.3 Write down 5 sentences in the negative of the remote past tense using the pictures below. Here are some words to assist:

uthisha	-jabula	-hlala phansi	abantwana	-funda
teacher	be happy	Sit down / be seated	children	Read / study



4.3.1

4.3.2

4.3.3

4.3.4

4.3.5

(5)

[20]

QUESTION 5 / UMBUZO 5: Adverbs and Adjectives / Izandiso neziphawulo

Supply the correct form of the Adjectives and Adverbs given in brackets in each of the following sentences. Then translate the sentence into English.

e.g. Ngibone imoto (-hle) esikoleni. Sikhulume (-khulu) ngemoto.

Ngibone imoto enhle esikoleni. Sikhulume kakhulu ngemoto.

“I saw a nice car at school. We spoke a lot about the car.”

5.1 E-UJ sifunda nabafundi (-ningi). Sifunda (-hle).

.....

.....

5.2 Omame bapheka ukudla (-hle) ebusuku. Siyakuthanda (-khulu).

.....

.....

5.3 Umntwana akakhali (-ncane). Ubanga umsindo (-khulu)

.....

.....

5.4 Nina nithanda izindaba (-dala), nizithanda (-khulu).

.....

.....

5.5 Imoto (-khulu) ihamba (-hle).

.....

.....

5.6 Uthisha (-hle) akathandi ukubona ingozi (-bi).

.....

.....

5.7 Umngane wami (-de) uthenge izicathulo (-sha) izolo.

.....

.....

[14]

QUESTION 6 / UMBUZO 6:

Short essay / Indaba emfushane

Write a short paragraph of ten full isiZulu sentences on any one of the topics below.

6.1 Umngane wami (My friend).

6.2 Ngiya ekhaya ngo-Desemba (I am going home in December).

6.3 Ngithanda izifundo zami (I like my studies).

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[10]

Total Marks: [100]