



<u>FACULTY</u>	: Health Sciences
<u>DEPARTMENT</u>	: Nursing
<u>CAMPUS</u>	: DFC
<u>MODULE</u>	: Professional Nursing Science 02A1
<u>SEMESTER</u>	: First
<u>EXAM</u>	: June 2019

DATE: 4 JUNE 2019

SESSION: 08.30- 10.30

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MODERATOR: DR G NDAWO

DURATION: 2 HOURS

MARKS: 80

NUMBER OF PAGES: 5 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
 2. Number your answers clearly
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QUESTION 1

- 1.1 Select the correct combination of responses to complete the following statement:
An education and training quality assurance body is charged with:

E.g. 1.1=1

- a assurance of nursing education and training
- b the quality of providers and courses
- c the obligations to protect the learner and the public
- d applying new technology
- e providing competency based learners

- 1 c d e
- 2 d e
- 3 a b c
- 4 b c d
- 5 a d e

- 1.2 Identify the correct combination of the responsibilities of the regulator of nursing education and training body (ETQA)

- a Accredit providers of nursing programmes
- b Monitor nursing programmes
- c Register constituent assessors and moderators
- d Set examination papers for post graduate programmes in nursing
- e Maintain a data base of learners and providers

- 1 a b c e
- 2 b c e
- 3 c d e
- 4 d e
- 5 a b d

Choose the correct answer/answers and only write the correct symbol/s on your answer sheet
E.g. 13.1=a

- 1.3 The science which studies teaching and learning is:

- a. didactics
- b. pedagogic
- c. pedagogy
- d. andragogics
- e. andragogy

- 1.4 The science which studies education is an aspect of reality

- a. pedagogy
- b. andragogic
- c. andragogy
- d. pedagogic
- e. sociology

Select the correct description of reflection in column B to match the term in column A

E.g. 2.1=a

COLUMN A		COLUMN B	
1.5	Reflection on action	a	Thinking through what you want to do and how you intend doing it before action
1.6	Reflection before action	b	When we are reflecting on something while doing it
1.7	Reflection in action	c	Refers to clinical and theoretical situations
1.8	Action	d	Refers to the reflective cycle
1.9	Reflection	e	Thinking back to discover how knowing contributed to the outcome of the action
		f	It is used as a basis for future action

(5)

Indicate which of the following statements are true or false

1.10 Students who keep journals will become reflective practitioners

- a True
- b False

1.11 Nurse educators understand reflection

- a True
- b False

1.12 Critical thinking is a positive activity

- a True
- b False

1.13 Critical thinking is a mental process

- a True
- b False

1.14 Mental processes do not need attention, selection or judgement

- a True
- b False

1.15 The nursing process is similar to reflection

- a True
- b False

(6)

Select the correct description of each one of the stages of evidence based practice in column B to match the correct stage in column A

E.g. 3.1=a

COLUMN A		COLUMN B	
1.16	Stage one	a	The principles are based on the theory of nursing education
1.17	Stage two	b	Using identified evidence to define practice
1.18	Stage three	c	Putting evidence into practice
1.19	Stage four	d	Identifying the best available evidence
1.20	Stage five	e	Identify problematic areas in practice
		f	Measuring expected performance against outcomes

(5)

[20]

QUESTION 2

2.1 Define the following concepts

2.1.1 Procedural knowledge (1)

2.1.2 Ontology (1)

2.2 Describe the different assumptions of pedagogy and andragogy (18)

[20]

QUESTION 3

3.1 Describe how the nurse educator can facilitate perception in the classroom (8)

3.2 List the steps of lesson planning (7)

3.3 Describe the objectives of the National Qualifications Framework (NQF) (5)

[20]

QUESTION 4

4.1 Describe self-concept as an aspect in Knowles Andragogic (2)

4.2 Discuss the didactic principles as enablers of teaching and learning (8)

4.3 Define the concept meta-learning (1)

4.4 Describe the role of meta-learning in making the learner an independent lifelong learner. (9)

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