



UNIVERSITY
OF
JOHANNESBURG

<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Educational Psychology
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: Teaching Studies 1B (TST 201B)
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: Supplementary Exam 2019

<u>ASSESSOR(S)</u>	: Dr M Sedibe		
<u>MODERATOR</u>	: Ms M Mahomed (UJ)		
<u>DURATION</u>	: 2 HOURS	<u>MARKS</u>	:100

NUMBER OF PAGES: 5 PAGES

INSTRUCTIONS:

1. Answer all the Questions.
 2. Number your answers clearly.
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SSAO: TST20B1

-2-

QUESTION 1

Design a lesson plan on any Human Rights topic for thirty learners coming from diverse backgrounds, use the following headings:

- 1.1 List the six (6) questions that will guide your lesson planning and briefly provide the context for your lesson (provide answers to the six questions). (12)
 - 1.2 The lesson invitation. (5)
 - 1.3 Engaging with the new content (teaching methods and role of the teachers and learners). (15)
 - 1.4 Media (3)
 - 1.5 Summary and integration. (5)
 - 1.6 Assessment opportunity. (2)
- [42]**

QUESTION 2

- 2.1 Define the concept inclusive education, and discuss how learners with barriers to learning can be supported. (25)
 - 2.2 State any five (5) barriers to learning that you know. (5)
- [30]**

QUESTION 3

- 3.1 Define social justice, and show how social justice can be promoted in your classroom. (20)
 - 3.2 What is your understanding of the Bill of Rights? In your answer, explain its relevance to your teaching practice. (8)
- [28]**

TOTAL:100