



UNIVERSITY
OF
JOHANNESBURG

FACULTY	Education
DEPARTMENT	Department of Childhood Education
CAMPUS	SWC
MODULE	Teaching Studies 2B (Foundation Phase) TSD20B2
SEMESTER	Second
EXAM	January Supplementary Examination 2020

DATE		SESSION	08:30-11:30
ASSESSOR	Mrs. H. Van der Haar-Lockie		
MODERATOR	DR P. Naidoo		
DURATION	2 HOURS	MARKS	100marks

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
 2. Number your answers clearly.
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QUESTION 1: The Teacher as Classroom Manager

1.1 Each educator is a unique person and will therefore approach his or her leadership role and management function in a unique way. Use a table to differentiate between the two (2) most common orientations of such management approaches. (20)

1.2. Name the **three environmental strategies** that a teacher could use to encourage participation. (3)

1.3 Read the statement below and answer the questions which follow:

Rogers (1998:11) defines discipline as a “teacher directed activity that seeks to lead, guide, direct, manage or confront a learner about behaviour that disrupts the rights of other learners”.

Rogers also distinguishes between three types of discipline.

1.3.1 Explain the three different types of discipline that Rogers (1998) refers to and give examples of how you would use each type in your teaching practice. (10)

Total for Question 1: 33 marks

QUESTION 2: The Teacher as Leader

2.1 Name the four main pillars on which a teacher’s task as administrator rests. (4)

2.2. *‘Leadership is the ability to lead others in groups or as individuals by means of influencing, motivation, communication and authority’.*

Create a bulleted list in which you reference the 3 most common leadership styles to clarify your own understanding of this statement. Please include practical classroom examples in your list. (16)

2.3 Name and describe the four general types of disruptive classroom behaviour a teacher is most likely to encounter in the class. (8)

Total for Question 2: 28 marks

Question 3: Behaviour Management Theories

3.1 Read the scenario below and answer the question which follows:

The 2nd year B. Ed (FP) student teachers have just returned from WIL and are reflecting on their experiences amongst each other. One issue that was of major concern for students was discipline in the classrooms, with many of them sharing their opinions of what they term as '*out of control and disrespectful learners*'.

You, however, are of the opinion that teachers would maintain discipline better if they understood the motive behind learners' transgressions.

3.1.1 In a 2½ page essay, highlight Albert (1996) and Nelsen's (1987) use of Adler's theory to categorise and describe the four main goals of misbehaviour in learners. Your essay should include examples **AND** recommendations for how to deal with each. (25)

3.1.2 The merit and demerit behaviour management system that many schools employ today are directly influenced by Skinner's Theory of Operant Conditioning. Write a paragraph in which you clarify this statement. (5)

3.2 Overcrowded classrooms have been identified as one of the factors which negatively affect classroom management in South Africa. In 1 paragraph indicate how you would modify classroom management strategies to create a safe and disciplined teaching and learning environment in an overcrowded classroom. (9)

Total for Question 2: 39 marks

