UNIVERSITY
— OF —
JOHANNESBURG

FACULTY	: Education
DEPARTMENT	: Childhood Development
CAMPUS	: SWC
MODULE	: Teaching Studies 1B (TSD20B1)
SEMESTER	: Second
EXAM	: 21 November 2019

ASSESSOR(S)	: Linford Molaodi		
MODERATOR	: Maglin Moodley		
DURATION	: 2 HOURS	**MARKS**	: 100

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
2. Entitle the questions correctly
3. Demonstrate that you have been thinking about your learning (metacognitive awareness). This means that you show that you are aware of what you know, that you know what you do not know, and that you know what needs to be done to solidify and apply your learning.

The value of reflection for learning has been reported to be valuable for personal and professional development. Reflection feeds into the concept of 'meta-cognition': being aware of *what you know, what you do not know, and knowing what to do when you know what you do not know*. This cognitive awareness is deemed extremely important, and the evidence for that is found in various pieces of literature.

In this task, your reflections should centre around your learning (or lack of it). Critically respond to the following questions:

Question 1: Digital Footprint   [40]

1. In point form, identity (in full sentences) four (4) guidelines on how teachers should strengthen their cybersecurity.   [4]
2. In two paragraphs, reflect on unit 1 by discussing how your existing knowledge was expanded/amended/challenged/confirmed on the concept of the digital footprint. Provide specific examples. [12]
3. Explore why it is important for educators to display reputable and professional digital footprint. The length of your response must be equal to two paragraphs. In your response, you may use the African ICT trailblazers you have studied as examples.   [24]

Question 2: MEC and MOOCS   [30]

Critically reflect on how Microsoft Educator Community may be useful to your development as a Foundation Phase teacher. You may (but not restricted to) use the following points:

- The courses you have completed and their importance
- Your views on becoming part of the Microsoft Educator Community and how you have developed professionally
- How will you use the MEC to develop yourself as a long life learner?

Question 3: Learning Design   [30]

Select three (3) of your favorite tools in this unit, justify your choice and discuss how **EACH** tool can be useful for teaching and learning in the Foundation Phase.

Use the following guidelines to craft your responses on each tool you have selected:

- Name of the tool
- Why you chose it as compared to the other tools?
- How the tool can be used for teaching and learning in the Foundation Phase?

Provide specific examples in your answers.

Submission instructions

- Your reflections must be written on word document and uploaded on Blackboard, under "Examination"

N.B. Ensure that your work is accessible before you submit.