



## **FACULTY OF EDUCATION**

### **Teaching Methodology and Practicum SZ13BB3 FLT**

#### **IsiZulu Methodology**

**Assessment: Portfolio**

**Due date: 14 November 2019**

**Student Name:** \_\_\_\_\_

**Student number:** \_\_\_\_\_

*NB: Kindly ensure that you adhere to the submission procedure.*

Guideline and the expectations for the SZI3BB3 Portfolio Assignment submission:

- Kindly submit all your documents for this assignment in an A4 ring binder file  
NOT Lever arch file or flip file.
- Include relevant teaching aids.
- All lesson plans should be typed, this includes your dividers as well.
- Use an official lesson plan, following the format 12 point font Arial.
- Ensure that the lesson plan is your own work.
- Include the rubric for this Portfolio.
- Your file must have an index.
- **NB; Lesson plans and the Essay (Research) should be written in IsiZulu**

Assessment task	Weighting	Date (& time)	Venue
WIL	30%	12. August.2019	GNB 103
Portfolio	40%	07-11. October. 2019	Office ADA 208
Content test	05%	By 14 October 2019. The aim is it give enough time to learn the content. Student must eventually get 80%	Online submission
Micro lessons	25%	Continuously in October	GNB 103

**Portfolio:**

• **Observation:** Use this to collect your data for your research assignment; 05%. Focus on how teachers are using an integrated approach to teach language effectively in I/P. What resources are they using to stimulate learning and which approaches, strategies and methods are they using in these components of language.

• **Research assignment:** Write 4-5 pages. How you would improve literacy development in your classroom. Focus on all components of language and literacy development. Use the data you have collected to support your argument and relevant literature. (*Use at least 6-7 literature*). *Use the theory of Snow, 2000 "What teachers should know about Language"*

• **Lesson plan:** Plan a lesson where you will use an integrated approach to teach verbs in your classroom.

• Design an **Artefact** which you can use to teach reading with. Then use that artefact to design a language lesson with activities, teaching resources, and a tool to assess the activities for the learners.

**NB; Micro lessons** You will use the very same lesson plan that you have created for you portfolio to do your teaching.

**All teaching aids must be included in your portfolio (BIG or SMALL)**