



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Educational Psychology
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: NDL20B2 Neurodevelopmental learning Needs
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: SSA November 2019

ASSESSOR(S) : Mrs N. Mabaso

MODERATOR : Dr N. Maseko

DURATION : 2 HOURS **MARKS** : 100

NUMBER OF PAGES: 5 PAGES

INSTRUCTIONS:

1. Read the questions carefully.
2. Answer ALL THE QUESTIONS.
3. Number your answers correctly.
4. Write clearly and legibly.
5. Write your student number on all answer books.

QUESTION 1

Say whether the following statements are True or False. Write only the number and the correct answer e.g 1.4. True.

- 1.1 Children with disabilities are not as intelligent as the 'normal' children.
- 1.2 Inclusive education should be implemented for the best interest of the child.
- 1.3 Every child with neurodevelopmental learning needs can be accommodated in a mainstream classroom.
- 1.4 It is impossible to totally avoid labels when working with children who present with neurodevelopmental learning needs.
- 1.5 It is the teacher's responsibility to deal with issues of discipline in his or her classroom before referring children to other educational stakeholders.
- 1.6 TB, HIV and Pneumonia are among the common poverty related infections.
- 1.7 TB, HIV and Pneumonia do not affect the neurological functioning of the brain.
- 1.8 Disability is infectious.
- 1.9 How society views disabilities affects how they deal with them.
- 1.10 Inclusive education advocates for all children's rights to education although it is not all children are included in a mainstream classroom.

[10]

QUESTION 2

2.1 Explain how the following factors can influence one's career choice and discuss why it is important to consider these factors when applying a career theory:

- a) Gender bias (5)
- b) Environmental contexts (5)
- c) Socio-economic status (5)

2.2. How can knowledge of criticism of a career theory help you in assisting learners with neurodevelopmental needs in career choices? (5)

[20]

QUESTION 3

According to the policy on Screening, Identification, Assessment and Support (SIAS), 'the main purpose of the SIAS process is to plan how to bring support to the learner rather than take the learner to the support and to provide indicators and guidance for support programmes.' (SIAS Document, 2014 p 29).

3.1 Create a presentation for teachers using the guidelines below on the process they have to follow when implementing the policy of SIAS in the classroom and at school level.

- a) What is SIAS? (2)
- b) The role of the teacher at the initial screening stage. (2)
- c) Discuss five documents required to gather information about the process. (5)
- d) Role of the teacher at school level. (3)

- e) The steps that the teacher needs to follow, up to the stage when the School Based Support Team becomes involved. (8)

[20]

QUESTION 4

Halpern (1994) defines transition as a change in status from behaving primarily as a student to assuming emergent adult roles in the community. These roles include employment, participating in post-secondary education, maintaining a home, becoming appropriately involved in the community, and experiencing satisfactory personal and social relationships. The process of enhancing transition involves the participation and coordination of school programs, adult agency services, and natural supports within the community.

- 4.1 Using the above definition, create a table with two columns. In one column, list the different aspects that learners with neurodevelopmental needs are expected to prepare for in terms of their transition from secondary school to career development. In the other column, make suggestions on what activities you can implement in preparing them for each of the aspects for their transition from secondary school. (10)
- 4.2 Write a one page long essay in which you discuss factors that you need to consider when assisting children with neurodevelopmental learning needs in their transition from secondary school to post-secondary school education or career transition. (20)

[30]

QUESTION 5

5.1. When designing life skills activities and the school curriculum as a whole, a teacher has to apply certain principles.

Explain the principles of:

- a) Accurate information
- b) Teaching materials
- c) Relationship building (6)

5.2. One of the principles that a teacher has to apply when teaching sensitive social problems is the teaching approach.

How can you as a teacher apply this principle to teach about a social issue such as HIV/AIDS in an effective way to learners who are experiencing them? (10)

5.3 As a teacher, how will you support a learner who has lost a parent due to AIDS? (4)

[20]

TOTAL: 100 MARKS