



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Educational Psychology
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: NDL20B2 Neurodevelopmental Learning Needs
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: November 2019

<u>DATE</u>	: 25 November 2019	<u>SESSION</u>	: 08:30
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<u>ASSESSOR(S)</u>	: Mrs N. Mabaso
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<u>MODERATOR</u>	: Dr N. Maseko
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<u>DURATION</u>	: 2 HOURS	<u>MARKS</u>	: 100
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NUMBER OF PAGES: 4 PAGES

INSTRUCTIONS:

1. Read the questions carefully.
 2. Answer ALL THE QUESTIONS.
 3. Number your answers correctly.
 4. Write clearly and legibly.
 5. Write your student number on all answer books.
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QUESTION 1

Match the number in Column A with the correct letter in Column B. Write only the number, then the corresponding letter next to it in your answer booklet, e.g.1.1. c)

	Column A	Column B
1.1	Work adjustment theory	a) Claims that career development is a product of genetics and special ability
1.2	Organicism	b) Movement and change
1.3	Social learning theory	c) A policy that standardizes inclusive education procedures and provide additional support to enhance learners' participation and inclusion in schools
1.4	Contextualism	d) Makes provision for all schools to be full-service schools by stating that public schools may not administer any test related to the admission of a learner to a public school
1.5	Trait factor theories	e) Career has developmental stages
1.6	Policy on Screening, Identification, Assessment and Support	f) Focuses on individual and environmental needs and the interaction of these needs.
1.7	Social cognitive career theory	g) Individual's relationship to context
1.8	The South African Schools Act	h) Lent, Brown and Hackett
1.9	Circumscriptions and compromise theory	i) Individual as an active constructor of their own world
1.10	Transition	j) Frank Parsons

[10]

QUESTION 2

- 2.1 Explain how the following factors can influence one's career choice and discuss why it is important to consider these factors when applying a career theory:
- a) Gender bias (5)
 - b) Environmental contexts (5)
 - c) Socio-economic status (5)
- 2.2 How can knowledge of criticism of a career theory help you in assisting learners with neurodevelopmental needs in career choices? (5)
- [20]**

QUESTION 3

You are a newly appointed teacher at a school in a rough community. You notice that the relationship between the community and the school is not conducive for learning and support. You decide to use the knowledge of whole school development to advise the principal of your school and other staff members how this relationship can improve.

- 3.1 Using the guidelines below, prepare a talk in which you will present to the principal and the staff on what they can do to improve the relationship with the community.
- a) Definition of whole school programme. (2)
 - b) Importance of developing a good relationship with the community. (4)
 - c) Activities that happen in the community that can have an impact on the school. (6)
 - d) Four ways in which the school can work with the community to improve their relationship. (8)

[20]

QUESTION 4

According to this theory, the concept of “trait” expresses quantifiable qualities of an individual such as intelligence, attention and ability.

- 4.1 Write an essay in which you state which theory underpins this belief, its main tenants and its criticism. (20)
- 4.2 Discuss four ways you as a teacher can apply this theory in your classroom to assist learners with disabilities to make smooth career choices and provide practical examples (8)
- 4.3 Name one career theory relevant to the South African context due to its history of Apartheid. (2)

[30]

QUESTION 5

Adolescents with neurodevelopmental learning needs face multiple challenges and changing roles for example, establishing independence and attending postsecondary education or training.

- 5.1 From what you have learned in the NDL Module, what are 6 of the challenges that learners with neurodevelopmental needs could face if they decide to progress to tertiary institutions. (12)
- 5.2 In a short paragraph of about 10 lines discuss whether you think these challenges are different from those faced by other ‘normal’ learners? Provide motivation for your response. (8)

[20]

TOTAL: 100 MARKS