



<u>FACULTY</u>	: EDUCATION
<u>DEPARTMENT</u>	: CHILDHOOD EDUCATION
<u>CAMPUS</u>	: SWC
<u>MODULE</u>	: TEACHING METHODOLOGY AND PRACTICUM 3B
<u>SEMESTER</u>	: SECOND
<u>EXAM</u>	: MAIN EXAM 2019

<u>DATE</u>	: November 2019	<u>SESSION</u>	: 08:30-11:30
<u>ASSESSOR(S)</u>	: MS M.VAZ (UJ) Ms N. Msimango		
<u>MODERATOR</u>	: (UJ)		
<u>DURATION</u>	: 2 HOURS	<u>MARKS</u>	: 100

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. Read the questions carefully
2. Answer ALL THE QUESTIONS
3. Number your answers correctly
4. Write clearly and legibly
5. Write your surname, name and student number

QUESTION 1 TEACHING LISTENING & SPEAKING

1.1 Define listening. (2)

1.2 Why are listening skills important for young learners? (2)

1.3 Name the three stages that listening activities should include. (3)

1.4 List three pre-listening and 3 post-listening activities that learners can be engaged in. (3)

1.5 For a speaking lesson you want learners to present a poem. Explain your expectations to them, taking into consideration of the steps to be followed for a speaking lesson. (5)

1.6 Complete the following table for a listening lesson plan. Derive your lesson content from the CAPS statement below:

“Ho mamela le ho bua: ho mamela pale kgutswe”

1.6.1 Topic	(2)
1.6.2 Aim	(2)
1.6.3 objective 1.6.4 objective 1.6.5 objective 1.6.6 introduction	(2 marks for each)
1.6.7 Body 1.6.8 Body 1.6.9 Body	(2 marks for each)
1.6.10 Summary	(2)
1.6.11 teaching and or learning materials	(3)

1.7 Which two post listening activities can you give learners based on the lesson above? (2)

(25)

[40]

QUESTION 2 TEACHING READING AND VIEWING

2.1 How would you use an information text titled “Maemo a lehodimo Afrika Borwa”, to teach a reading lesson and answer the questions below:

2.1.1 How would you introduce the text? (2)

2.1.2 What type of illustrations could be in this text and how would you infuse them in the lesson? (3)

2.1.3 What questions related to the text would you ask? (3)

2.1.4 What would the main idea of such a text be? (2)

2.1.5 Which questions, related to the text ,do you think children can ask you? (3)

2.1.6 Which one inference question can you ask based on this text? (2)

[15]

QUESTION 3 TEACHING WRITING AND PRESENTING

3.1 Explain and give examples of an activity that learners can write after you would have taught them about writing an email .

3.1.1 E tswa ho:	(1)
3.1.2 E ya ho:	(1)
3.1.3 Cc:	(1)
3.1.4 Bcc:	(1)
3.1.5 Taba:	(2)

Mmele	
3.1.6 Selelekela	(2)
3.1.7 Taba ka botlalo	(3)
3.1.8 qetelo	(1)

3.1.9 Ditumediso	(1)
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3.1.10 Dikgomathiso	(2)
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3.1.11 Dintlha tsa ya romelang emaili:	(2)
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[17]

QUESTION 4 LANGUAGE USE AND CONVENTIONS

4.1 Using the text based approach, create and explain how you would teach the following Sesotho parts of speech and identify relevant materials for learning:

4.1.1 maetsi

4.1.2 mahlaloi

4.1.3 maele

4.1.4 makhathe (28)

[28]

TOTAL=100

