



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Childhood Education
<u>CAMPUS</u>	: SWC
<u>MODULE</u>	: MPSOSB3 Methodology & Practicum Geography 3
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: Supplementary 2019

<u>DATE</u>	:	<u>SESSION</u>	:
<u>ASSESSOR(S)</u>	:	Ms R Lang	
<u>MODERATOR</u>	:	Ms K Fonseca	
<u>DURATION</u>	:	2 HOURS	<u>MARKS</u> : 100

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
 2. Number your answers clearly
 3. Answer section A and section B in separate books
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QUESTION 1

Map skills is a topic taught in Geography from Grade 4 to Grade 12.

1.1 **Why** is it important for learners to study this topic? (6)

1.2 Learners generally experience difficulty in understanding and applying concepts learnt in map skills. **How** will you teach map skills to make learning real and relevant? (10)

1.3 Grade 6 learners are expected to locate places on a map using latitude and longitude positions.

1.3.1 **Discuss** the important observable phenomena that learners' will need to interpret or explain about this topic. (4)

1.3.2 Using the appropriate pedagogic content knowledge for this topic, **explain** how you will teach learners the difference between latitude and longitude. (10)

1.3.3 **Write** down 5 questions that will foster inquiry and understanding pertaining to the topic. (5)

[35]

QUESTION 2

Concept-based instruction is driven by "big ideas" rather than subject-specific content (Erickson, 2008).

Critically discuss the importance of teachers in the 21st century designing lessons that would bring context and purpose to the content students are exploring. Your essay should be between 1 to 1 ½ pages. (15)

[15]

QUESTION 3

Refilwe is a Grade 6 Social Science teacher and has marked a summative test on the term 2 Topic: Climate and Vegetation around the World. 75% of her class of forty learners have failed what she considered a simple test. She is disheartened.

- 3.1 **Why** is assessment important? (5)
- 3.2.1 **Critically evaluate** this average by discussing the possible reasons that may have contributed to it. Include in your analysis contextual and test design factors. (10)
- 3.2.2 **Why** is it important for a teacher to reflect on the results of this assessment? (5)
- 3.2.3 **What** possible misconceptions can learners have about this topic and how will you address these misconceptions? (10)

[30]

QUESTION 4

Write a one-page essay referencing the different sections and topics in the Social Science curriculum Grades 6-7. **Discuss** the sections you envisage experiencing difficulties with in terms of teaching and learning. **Explain** why you think so. **Provide** a solution as to how will you address this.

[20]

[Total: 100]