



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Childhood Education
<u>CAMPUS</u>	: SWC
<u>MODULE</u>	: MPSOSB3 Methodology & Practicum Geography 3
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: November 2019

<u>DATE</u>	: 21 November	<u>SESSION</u>	: 08:30-10:30
<u>ASSESSOR(S)</u>	: Ms R Lang		
<u>MODERATOR</u>	: Ms K Fonseca		
<u>DURATION</u>	: 2 HOURS	<u>MARKS</u>	: 100

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
 2. Number your answers clearly
 3. Answer section A and section B in separate books
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QUESTION 1

South Africa's educational curriculum has gone through a number of changes since the 1990's, from Christian National Education (CNE) to Outcomes Based Education (OBE) and then the current Curriculum Assessment Policy Statement (CAPS).

- 1.1 In a 1-page essay, **compare** and **contrast** the positives and negatives of Christian National Education and Outcomes Based Education in terms of the approaches to teaching and learning. (20)
- 1.2 If you were part of the advisory committee for curriculum planning for the future, **what** would be some of the changes you will implement and **why**? (5)

[25]**QUESTION 2**

Concept-based instruction is driven by "big ideas" rather than subject-specific content (Erickson, 2008).

- 2.1 **Critically discuss** the importance of teachers in the 21st century designing lessons that would bring context and purpose to the content students are exploring. Your essay should be between 1 to 1 ½ pages. (15)
- 2.2 *"People migrate to meet a variety of needs. Migration may lead to new opportunities or greater freedom."*
- 2.2.1 **Identify** the concepts in the above general principle statement. (4x2=8)
- 2.2.2 Use one of these concepts to develop a Social Science lesson objective in the Grade 6 classroom. (2)
- 2.2.3 **Design** a lesson for a Grade 6 class (30 minutes) on rural to urban migration showing how you incorporate the 'big ideas. (10)

[35]

QUESTION 3

Refilwe is a Grade 6 Social Science teacher and has marked a summative test on the term 2 Topic: Climate and Vegetation around the World. Seventy-five percent (75%) of her class of forty learners have failed what she considered a simple test. She is disheartened.

3.1 **Why** is assessment important? (5)

3.2 **Critically evaluate** this average by discussing the possible reasons that may have contributed to it. Include in your analysis contextual and test design factors. (10)

3.3 **Why** is it important for a teacher to reflect on the results of this assessment? (5)

3.4 **What** possible misconceptions can learners have about this topic and how will you address these misconceptions? (10)

[30]

QUESTION 4

It is important for teachers to consider difference in classrooms and engage learners in various ways to ensure that learning occurs.

Discuss at least three activities that you can incorporate to address the different learning styles of learners in your classroom. (10)

[Total: 100]