



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: Methodology & Practicum: FET ECONOMICS MPFECY1
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: Supplementary Examination January 2020

ASSESSOR(S) : MR. KYESWA I

MODERATOR : DR B DUBE (UFS)

DURATION : 2 HOURS

MARKS : 50

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

Read the following instructions carefully before answering the questions:

1. Question 1 is compulsory.
 2. Choose and answer only TWO questions from Question 2 to Question 4.
 3. Write down the question numbers exactly as they appear in the examination paper.
 4. Start each new question on a new page in your examination booklet
 5. Write as neatly and as clearly as possible
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QUESTION 1

1.1 With examples briefly explain the main difference between deductive approach and inductive approach as used in teaching economics concepts. (6)

1.2 With the aid of a table-template, illustrate and explain how you may use the cause and effect model in teaching the concept of *poverty* in Economics. (14)

[20]

QUESTION 2

Employing big ideas techniques in teaching will facilitate understanding that results in students' ability to make long-term connections of ideas and content. Identify any Curriculum and Assessment Policy Statement (CAPS) topic/subtopic of your choice from Grade 10-12 Economics and answer the questions below:

2.1 What is your identified Grade 10-12 Economics topic/subtopic? (2)

2.2 Write two valid big ideas you can identify from the topic/subtopic in (2.1). (4)

2.3 Write down three (3) essential questions you may use to engage learners on the topic/subtopic in (2.1). (3)

2.4 Write down three (3) knowledge or skills objectives that learners will achieve from learning the topic/subtopic in (2.1). (6)

[15]

QUESTION 3

With the use of relevant examples where applicable from Economics (Grade 10-12), explain the difference between the following underlined concepts as applied in assessment:

3.1 Formative assessment and summative assessment (5)

3.2 Diagnostic assessment and baseline assessment (5)

3.3 Formal assessments and informal assessments (5)

[15]

QUESTION 4

Elaborate with examples the content that you will teach under the following main topics in Economics:

- | | |
|-----------------------------------|------|
| 4.1 Micro-economics | (5) |
| 4.2 Contemporary economic issues. | (5) |
| 4.3 Macro-economics. | (5) |
| | [15] |

TOTAL: 50