



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: Methodology and Practicum: FET Business Studies (MPFBSY1)
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: Main Exam November 2019

ASSESSOR : DR M MSIMANGA

MODERATOR : DR B DUBE (UFS)

DURATION : 1 HOUR **MARKS** : 50

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

Read the following instructions carefully before answering the questions:

1. Question 1 is **compulsory**.
 2. Choose and answer only **TWO** questions from Question 2 to Question 4.
 3. Write down the question numbers exactly as they appear in the examination paper.
 4. Start each new question on a new page in your examination booklet.
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QUESTION 1

- 1.1 Explain in four points, how the implementation of Curriculum and Assessment Policy Statement contributed to better management of Business Studies teaching. **(4x3=12)**
- 1.2 What are the four main topics for Business Studies Grade 10-12, as stipulated in the Curriculum and Assessment Policy Statement (CAPS)? Briefly state what you will teach under each main topic. **(4x2=8)**
- [20]**

QUESTION 2

In fifteen points, demonstrate how the following aspects of a lesson plan are interrelated: topic, content, lesson objectives, teaching and learning activities, assessment. **(15x1=15)**

[15]

QUESTION 3

“Assessment can be used for diagnostic, formative and summative purposes”. Based on this statement, outline what each purpose of assessment entails and how each purpose of assessment can be applied in a Business Studies classroom. **(3x5=15)**

[15]

QUESTION 4

- 4.1 “In a Business Studies classroom teachers can use teacher-centred teaching strategies, learner-centred teaching strategies or discovery teaching strategies”. In relation to this statement answer the questions below.
- 4.1.1 Differentiate between the above-mentioned teaching strategies and give an example of each. **(3x3=9)**
- 4.1.2 Justify why you can use each teaching strategy in your Business Studies classroom. **(3x2=6)**
- [15]**

TOTAL: 50