



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Curriculum Studies
<u>CAMPUS</u>	: APK
	: Teaching Methodology and Practicum social sciences 3B
<u>MODULE</u>	(MOSPSB3)
<u>SEMESTER</u>	: Second Semester
<u>EXAM</u>	: Main

<u>DATE</u>	:	<u>SESSION</u>	:
<u>ASSESSOR(S)</u>	:	Ms ND Nkosi	
<u>MODERATOR</u>	:	Ms N Bhagwan	
<u>DURATION</u>	:	1 HOUR	<u>MARKS</u> : 50

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
 2. Number your answers clearly
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QUESTION 1

1.1. Define and differentiate between web 2.0 and web 1.0. (5)

1.2. What are the things that should be taken into consideration when you are integrating technology in your social sciences lessons and why? (4)

1.3. "I can use technology tools to process data and report results."

Which aspect of TPACK is the above *item* highlighted in and how can it help you measure the extent of technology integration in the lesson on 'resources use' (4)

1.4. Name two constructs that you can use as a social sciences teacher to measure your development of technology integration in teaching and learning social sciences. (2)

[15]

QUESTION 2

2. Study the cartoon below and answer the following questions:



- 2.1. What is wrong with Miss Smith's approach of integrating technology in her teaching? (3)
- 2.2. Provide a brief outline of how you use the same technological tools used by Miss Smith to teach map skills in your grade 9 social sciences classroom? (4)
- 2.3. Mention two principles for assessment and discuss how understanding each of these can ensure that you receive clear feedback of the learners learning and understanding of the lesson about map skills. (4)

[11]

QUESTION 3

- 3.1. Suggest and explain how you could use an enquiry-based teaching and learning strategy in a lesson about the Sharpeville massacre and langa march in the 1960s and what kind of formal assessment (outlined in the CAPs for social sciences) would you use? (8)
- 3.2. How can you implement the three phases of the testing effect in your social sciences classroom? (5)

Marks [13]

QUESTION 4

- 4.1. What are some of the methods used to provide feedback about learners learning? (3)
- 4.2. How can both the teacher and the learners benefit from the feedback provided to the learners? (4)
- 4.3. Identify some of the issues that you may face in your social sciences classroom when providing feedback on a controversial topic such as '*the end of the Cold War 1989*' and describe ways to manage these issues? (4)

[11]

Total marks [50]