



<b><u>FACULTY</u></b>	: Education
<b><u>DEPARTMENT</u></b>	: Education
<b><u>CAMPUS</u></b>	: APK
<b><u>MODULE</u></b>	: MOFPTB3 / MOFPHB3 Teaching Methodologies and Practicum 3
<b><u>SEMESTER</u></b>	: Second
<b><u>EXAM</u></b>	: SSA January 2020

**ASSESSOR(S)** : DR M BOUNDS

**MODERATOR** : MR R ROBERTS

**DURATION** : 1 HOUR **MARKS** : 40

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NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
  2. Number your answers clearly
  3. Submit the question paper
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**QUESTION 1**

Most of the theories argue that inappropriate learner behavior occurs when the internal needs of the learner are not being met, particularly emotional, cognitive or relational needs.

Discuss how you will teach on the different schools of thought using ONE of the following:

Your answer should reflect your practical understanding of the chosen teaching method.

1.1 The jigsaw method

**OR**

1.2 De Bono's six thinking hats as a teaching method. **(20)**

**QUESTION 2**

Plan a lesson on ONE of the following themes:

- *Hygiene, safety and security in a hospitality industry environment.*
- *Different kinds of tourists and tourist destination*

You must explain the different phases in lesson presentation as discussed in this module. You also need to give details on the media (aids), and on the kinds and reasons for the chosen assessments you will apply. Use the following headings to structure your answer:

- |      |                               |      |
|------|-------------------------------|------|
| 2.1. | The invitation                | (2)  |
| 2.2  | Engaging with the new content | (2)  |
| 2.3  | Summary and integration       | (5)  |
| 2.4  | Discipline                    | (6)  |
| 2.5  | Assessments                   | (15) |

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