



<b><u>FACULTY</u></b>	: Education
<b><u>DEPARTMENT</u></b>	: Education and Curriculum Studies
<b><u>CAMPUS</u></b>	: APK
<b><u>MODULE</u></b>	: MOFPTB3 / MOFPHB3 Teaching Methodologies and Practicum 3
<b><u>SEMESTER</u></b>	: Second
<b><u>EXAM</u></b>	: November 2019

**ASSESSOR(S)** : DR M BOUNDS

**MODERATOR** : MR R ROBERTS

**DURATION** : 1 HOUR **MARKS** : 40

---

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
  2. Number your answers clearly
  3. Submit the question paper
-

**QUESTION 1**

Each of the theories on learner behavior presented in class is based on certain philosophical assumptions that in turn affect the teacher's role. Discuss how you will teach on the different schools of thought using **ONE** of the **Behaviour Management theories**. Your answer should reflect your understanding of the different schools of theories. (10)

**QUESTION 2**

Explain the tasks of teaching under the following headings:

- 2.1 Four differences between past and present in teaching your subject (4)
- 2.2 Two objectives of CAPS (2)
- 2.3 Four learning opportunities **or teaching techniques**. (4)
- 2.4 Assessments (10)

**QUESTION 3**

Discuss the **Jigsaw** method OR **De Bono's** six thinking hats that you have developed. Your answer should indicate how you will teach one of the topics and apply your content knowledge.

**Choose ONE:**

- Different kind of tourists
- Cultural groups
- Accommodation for tourists
- Hygiene in preparation of food
- Or own choice of topic

--ooOoo--