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UNIVERSITY
OF
JOHANNESBURG

FACULTY	: Education
DEPARTMENT	: Science and Technology Education
CAMPUS	: APK
MODULE	: METHODOLOGY AND PRACTICUM:FET PHYSICAL SCIENCES 4 (MOFPPY4)
SEMESTER	: Second
SUBMISSION	: SSA January 2020

ASSESSOR(S)   : Dr S Ramaila

MODERATOR   : Prof S Singh (UL)

DURATION   : SUBMISSION   **MARKS**   : 100

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1.   Answer ALL THE QUESTIONS.

2.   Number your answers clearly.

3.   Type your work neatly and diagrams or illustrations should be clear.

QUESTION 1: Constructivist learning in science teaching

The inquiry-based approach can be used as a tool to promote constructivist learning in science teaching.

1.1   Describe how you employed an inquiry-based approach in teaching
        science topics during work-integrated learning (WIL).   **(20)**

1.2   Explain how an inquiry-based approach can be used to demystify
        abstract concepts by using specific examples in Physical Sciences.   **(30)**

                                                                        [50]

QUESTION 2: Nature of Science

The nature of science is an essential tenet in science education.

2.1   Describe how you integrated nature of science to curriculum as a Physical
        Sciences teacher during work-integrated learning (WIL).   **(20)**

2.1   Discuss the significance of the nature of science in science teaching
        and learning.   **(30)**

                                                                        [50]

                                              Total: **100**

Appendix 1 and 2 are rubrics for questions 1 and 2 respectively.

Appendix 1

	Levels and descriptors			
	1-5 Poor	**6-10** Satisfactory	**11-15** Good	**16-20** Excellent
1.1	Superficial description	Adequate description	Meaningful description that answers the question	Coherent, meaningful and explicit description which adequately answers the question
	0-5 Poor	**6-10** Satisfactory	**11-15** Good	**16-30** Excellent
1.2	Superficial discussion	Adequate description	Meaningful discussion that answers the question	Coherent and meaningful discussion which adequately answers the question

Appendix 2

	Levels and descriptors			
	1-5 Poor	**6-10** Satisfactory	**11-15** Good	**16-20** Excellent
1.1	Superficial description	Adequate description	Meaningful description that answers the question	Coherent, meaningful and explicit description which adequately answers the question
	0-5 Poor	**6-10** Satisfactory	**11-15** Good	**16-30** Excellent
1.2	Superficial discussion	Adequate description	Meaningful discussion that answers the question	Coherent and meaningful discussion which adequately answers the question