



<b><u>FACULTY</u></b>	: Education
<b><u>DEPARTMENT</u></b>	: Education and Curriculum Studies
<b><u>CAMPUS</u></b>	: APK
<b><u>MODULE</u></b>	: HISTORY 3B: METHODOLOGY & PRACTICUM
<b><u>MODULE CODE</u></b>	: MOFPOB3
<b><u>SEMESTER</u></b>	: Second
<b><u>EXAM</u></b>	: Supplementary Exam January 2020

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**MODERATOR** : DR NAZREEN DASOO

**DURATION** : 1 HOUR

**MARKS** : 50

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. Answer BOTH QUESTIONS.
2. Number your answers clearly.

**QUESTION 1**

1.1 The learning environment in which our learners work can create barriers to learning. It is our responsibility as teachers to make sure that we make the learning environment as conducive to learning as possible.

Critically discuss how you will insure the differentiated environment in your school and classroom. (15)

1.2 Identify three learning barriers and critically discuss how you will address them in your history classroom. (15)

[30]

**QUESTION 2**

2.1 Choose the grade and topic of your choice in FET and design one performance and personal communication assessment tasks/question. (2x5)= (10)



2.2 Compare the two cartoons in relation to causes of misbehaviour in the classroom and discuss the effective classroom management strategies you will employ for each of the causes of misbehaviour. (10)

[20]

**TOTAL: 50**