UNIVERSITY
— OF —
JOHANNESBURG

FACULTY	: Education
DEPARTMENT	: Science and Technology Education
CAMPUS	: APK
MODULE	: METHODOLOGY AND PRACTICUM: SUPPORT ROLE ICT 4 (MOFPIY4)
SEMESTER	: Second
EXAM	: SSA January 2020

ASSESSOR(S)	:	Mr M Moodley
MODERATOR	:	Dr D Liebenberg
DURATION	:	Take home examination **MARKS** : 100

NUMBER OF PAGES: 1 PAGE

INSTRUCTIONS:

1. Read the instructions carefully before answering the questions.

2. This final digital portfolio must to be submitted using the allocated space provided in Ulink.

3. For further guidelines, refer to the activity briefs provided throughout the year in Ulink.

QUESTION 1

Your portfolio task:

In this portfolio task you are required to produce a digital artefact that reflects your level of ICT competency as well as your understanding of what it means to be an **ICT support specialist** in terms of professional teacher development. Include each of the following to reflect your learning in terms of Computer Applications Technologies:

1. An updated Teaching Persona. **(10)**
2. An updated version of your Teaching Philosophy. **(10)**
3. A collection of your best examples of incorporating ICTs into pedagogical strategies (as per activity brief of 20 February 2018). In other words, this must be a description of subject specific pedagogical strategies with appropriate ICT tools and services. Do not provide all of your examples; ONLY the best please. **(20)**
4. Evidence of your curation (collection, sorting, etc.) of CAT assessment documents (tests / examinations / memoranda). **(15)**
5. Based on your experiences and insight gained during Work Integrated Learning (WIL), provide a critique of the current computer laboratory design in South African schools. **(15)**
6. Reflect on your own journey as an ICT support specialist over the past two years. Use any framework/model that you find relevant to base your reflection on. **(20)**
7. Ten marks will be allocated for the design, usability and aesthetics of your artefact **(10)**

TOTAL: 100