

## GEOGRAPHY e-Portfolio Task & Rubric

<b>Name:</b>			
<b>Total:     /50</b>			
<b>Overall comment:</b>			
<b>Criteria/Rating</b>	<b>Poor (0-2)</b>	<b>Good (3)</b>	<b>Very Good (4-5)</b>
<b>Portfolio presentation (5)</b> <ul style="list-style-type: none"> <li>The portfolio is well organised and contains all of the required documents / files (WIL crits; WIL developmental report/s; document outlining required teacher competencies; CAPS for Geography; ten lesson plans (three of which shall be marked); online poster uploaded and scanned (with reflection); two mind maps with reflection; and, a power point presentation on lesson plan.</li> <li>A contents page clearly outlines the way the portfolio is organized.</li> <li>It is easy to find the different parts of the portfolio, making it user-friendly.</li> <li>The portfolio is well presented and visually appealing.</li> </ul>			
<b>Lesson plan 1 (5)</b> <ul style="list-style-type: none"> <li>The lesson plan is easy to follow.</li> <li>The lesson plan is well designed and includes an introduction; Body (PCK), Conclusion and Reflection.</li> <li>Lesson outcomes are in line with CAPS.</li> <li>Big ideas are clearly expressed and aligned to the lesson outcomes.</li> <li>Sufficient content knowledge (e.g. terminology) is illustrated.</li> <li>The teaching methods and assessment tasks are appropriate for the content.</li> <li>The resources identified are both interesting and appropriate.</li> <li>Contains a 1 page reflection that is both interesting and useful for improving on your teaching of this lesson. How did you alter your approach during the lesson? How will you alter it after the lesson?</li> </ul>			

<b>Lesson plan 2 (5)</b> <ul style="list-style-type: none"> <li>• The lesson plan is easy to follow.</li> <li>• The lesson plan is well designed and includes an introduction; Body (PCK), Conclusion and Reflection.</li> <li>• Lesson outcomes are in line with CAPS.</li> <li>• The big ideas are clearly expressed and aligned to the lesson outcomes.</li> <li>• Sufficient content knowledge (e.g. terminology) is illustrated.</li> <li>• The teaching methods and assessment tasks are appropriate for the content.</li> <li>• The resources identified are both interesting and appropriate.</li> <li>• Contains a 1 page reflection that is both interesting and useful for improving on your teaching of this lesson. How did you alter your approach during the lesson? How will you alter it after the lesson?</li> </ul>			
<b>Lesson plan 3 (5)</b> <ul style="list-style-type: none"> <li>• The lesson plan is easy to follow.</li> <li>• The lesson plan is well designed and includes an introduction; Body (PCK), Conclusion and Reflection.</li> <li>• Lesson outcomes are in line with CAPS.</li> <li>• The big ideas are clearly expressed and aligned to the lesson outcomes.</li> <li>• Sufficient content knowledge (e.g. terminology) is illustrated.</li> <li>• The teaching methods and assessment tasks are appropriate for the content.</li> <li>• The resources identified are both interesting and appropriate.</li> <li>• Contains a 1 page reflection that is both interesting and useful for improving on your teaching of this lesson. How did you alter your approach during the lesson? How will you alter it after the lesson?</li> </ul>			
	<b>Poor (0-5)</b>	<b>Good (6-7)</b>	<b>Very Good (8-10)</b>
<b>Group Power Point Lesson Plan (10)</b> <ul style="list-style-type: none"> <li>• Power Point lesson plan is visually appealing in terms of colours, text, illustrations, pictures, photos etc. used</li> <li>• Information presented is sufficient and not over bearing or too much</li> <li>• The PP should be between 10 and 15 slides. No more!</li> <li>• Content knowledge presented is sound</li> <li>• The lesson plan is well structured with an introduction, body &amp; conclusion</li> <li>• Power Point as a tool is used creatively and innovatively to present a Geography lesson plan.</li> </ul>			

<p><b>Group Online Poster (10)</b></p> <ul style="list-style-type: none"> <li>• Displays care taken in either selecting or developing the poster</li> <li>• Is visually appealing and catches the eye</li> <li>• The information displayed is accurate and clear</li> <li>• Displays the topic covered creatively and innovatively</li> <li>• Contributes to learning and understanding</li> </ul> <p>Contains a well-thought out, interesting, 1 page reflection that provides an overview of the effectiveness of the online poster for teaching and learning. Identifies the advantages and disadvantages of this technological resource as opposed to a hard copy poster?</p>			
<p><b>My philosophy of teaching mind maps (Individual task) (10)</b></p> <ul style="list-style-type: none"> <li>• Both mind maps are present</li> <li>• Mind maps are visually appealing (using colour, containing minimal information on key themes)</li> <li>• Mind maps contain easily identifiable, key themes</li> </ul> <p>The 2 page reflection contains further, more detailed, information, using the key themes illustrated in the mind maps, on if and how your philosophy of teaching has changed over the past year. This is based on your exposure to teaching and learning during WIL as well as your exposure to various courses as part of the PGCE. You must also draw on literature to support your reflection.</p>			