



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: GEOGRAPHY 3B: METHODOLOGY & PRACTICUM MOFPGB3
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: SUPPLEMENTARY EXAM January 2020

<u>ASSESSOR(S)</u>	: NADYA BHAGWAN		
<u>MODERATOR</u>	: DR VALENCIA MABALANE (UJ)		
<u>DURATION</u>	: 1 HOUR	<u>MARKS</u>	: 50

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. Answer BOTH QUESTIONS.
 2. Number your answers clearly.
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QUESTION 1

- 1.1. “Good teachers should ultimately be good assessors.” Do you agree with this statement? Justify your answer by referring to four principles of assessment. (4)
- 1.2. Describe two characteristics of formative assessment and two characteristics of summative assessment. (4)
- 1.3. List two advantages and two disadvantages of both formative and summative assessment. (4)
- 1.4. Define the term “Constructive Alignment.” (2)
- 1.5. Name the scholar that writes about constructive alignment. (1)
- 1.6. How do proponents of the “testing effect” view summative assessment? Explain. (5)

[20]**QUESTION 2:**

Both teaching and assessment are important parts of the teaching and learning process. You have just finished revising Climatology for your Geography learners across the FET band. Design a formative OR summative assessment for a grade of your choice of any type (individual, peer or group) as well as the marking grid (memo and or rubric) that you will use to assess the Climatology content and skills.

[30]

TOTAL: 50