



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: Methodology and Practicum: Economics (MOFPEB3)
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: Main Examination November 2019

ASSESSOR : Dr M.R. Msimanga

MODERATOR : Mrs A. Maluleka (UJ)

DURATION : 1 HOUR

MARKS : 50

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

Read the following instructions carefully before answering the questions:

1. This question paper consists of three questions.
 2. Choose and answer only **TWO** questions from Question 1 to Question 3.
 3. Write down the question numbers exactly as they appear in the examination paper.
 4. Start each new question on a new page in your examination booklet.
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Question 1

Discuss any five forms of assessment as prescribed in the Programme of Assessment for Grade 11 Economics. Your discussion should clearly explain how you will use these forms of assessment to implement the Programme of Assessment.

(5x5=25)**[25]****Question 2**

2.1 Apply your knowledge of assessment tools to identify the assessment tool which can be used to mark the questions below. Also, give two reasons why the identified assessment tools can be used.

2.1.1 Learners conducting an investigation of community participation in local economic planning and activities.

2.1.2 Learners explaining the characteristics and foundations of South Africa's mixed economy.

2.1.3 Learners participating in subject-related competitions and other practical activities.

2.1.4 Learners conducting comparisons regarding economic indicators:

- population
- infrastructure
- production
- consumption
- poverty
- wealth

2.1.5 Learners examining and debating globalisation.

(5x5=25)**[25]****Question 3**

3.1 Distinguish between error analysis and per item analysis by explaining them and showing how they are used to gather information to be used to analyse the results. Discuss how each aspect can be used to improve learners' performance.

(10x2=20)

3.2 Relate how a moderation process is implemented in Economics.

(5)**[25]**

TOTAL: 50