



<b><u>UHLELO</u></b>	<b>: BED &amp; POST GRADUATE CERTIFICATE IN EDUCATION</b>
<b><u>ISIFUNDO</u></b>	<b>: METH &amp; PRAC: FET &amp; SEN PHASE ISIZULU 3B</b>
<b><u>IKHODI</u></b>	<b>: MFSPZB3</b>
<b><u>USUKU</u></b>	<b>:12 NOVEMBER 2019</b>
<b><u>ISIKHATHI</u></b>	<b>: 08:30</b>
<b><u>AMAMAKI</u></b>	<b>: 100</b>
<b><u>UMHLOLI</u></b>	<b>: NKK NL SIBIYA</b>
<b><u>UMCUBUNGULI</u></b>	<b>: DKT IK MNDAWE</b>
<b><u>AMAKHASI</u></b>	<b>: 3</b>
<b><u>IMIYALELO</u></b>	<b>: PHENDULA YONKE IMIBUZO</b>

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### **UMBUZO 1**

- 1.1 Kuyini ukuhlola (assessment). Chaza izinyathelo ezine zokuhlola. (10)
- 1.2 Chaza izitativende ezilandelayo bese unikeza nezibonelo ezifanele:
- 1.2.1 Ukuhlola okungekho emthethweni.
  - 1.2.2 Ukuhlola okusemthethweni. (6)
- 1.3 Nikeza umehluko phakathi kokulinganisa (measurement) nokuhlola (evaluation) (4)
- 1.4 Chaza kafushane amazinga amane okucabanga (Cognitive levels) (8)
- 1.5 Bhala izisetshenziswa (instruments) nezindlela (methods) ezine ezingasetshenziswa uma kuhlolwa isifundo solimi egunjini lokufunda. (8)

- 1.6 Chaza kafushane ukuthi iyini iphothifoliyo (portfolio). (4)
- 1.7 Bhala izibonelo zezinto ezifanele ukufakwa ngaphakathi kwephothifoliyo (4)
- 1.8 Nikeza izidingo ezifanele ukufinyelelwu kuphothifoliyo yomfundi. (4)
- 1.9 Chaza ukuthi ngenjani imibuzo evulekile (open-ended questions) naleyo evalekile (closed questions). (6)

**[50]**

### **UMBUZO 2**

2.1 Bhala, uhlele kahle isifundo seZimpambosi zeSenzo ozosifundisa abafundi bebanga le-10. Ukhombise kahle zonke izindlela ozozisebenzisa ukwethula lesi sifundo ubuye uveze nendlela ozohlola ngayo ukuthi sibe yimpumelelo yini. Ungakhohlwa ukuveza imigomo (objectives) yesifundo. Ungalubhali uhlelo lwasifundo kodwa qonda ngqo esifundweni.

**[20]**

### **UMBUZO 3**

**Funda isiqeshana esingezansi bese uphendula imibuzo ezolandela.**

“Ngithi awuyi **lapho!**”

“Ngiyaya”

“Ngithi eyami ingane ayiyi ukuyogana **esithenjini.**”

“Angiyi ukuyogana isithembu ngiyogana uSibanyoni.”

“Ngithi-ke awuyi Nomusa”

“Ngithi ngiyaya baba!”

“Ngithi **uma** ngisaphila ngiwuyihlo awuyi entweni engiyibonayo ukuthi igwegwile.”

“Ngithi ngiyaya baba okungcono ngingafa nya.”

“Ngithi awuyi lapho!”

Ngesikhanhlu: “Ngiyaya!”

Kuthi **nya**. Ngesikade asho ngeliphansi uMthembu: ‘Suka phambi kwami Sathane !’ Ithi lacu intokazi. Ibheke ekhishini. Kukhala umsindo wezitsha ezigezwayo nje uzwa

kancane uMthembu. Kude kubuya imifanekiso yeziinsuku ezedlule. **Umshado** wakhe omhlophe. Ukuzalwa kukaNomusa emva kweminyaka ekhulekelwa. Ukuhamba kukaMaDludla. Ukuphathana ngenhlonipho noNomusa. Ukuhlonipheka **kwalowo** muzi.

3.1 Chaza indlela ongafundisa ngayo isiqeshana esingenhla njengesifundo sokuqondisisa eBangeni le -11. (6)

3.2 . Hlela imibuzo ngokulandela **amadomeyini** ka-Bloom ngaphansi kwalezi zihlokwana:

- a) Ulwazi (Knowledge)
- b) Ukuqondisisa (Comprehension)
- c) Ukusebenzisa (Application)
- d) Ukuhlaziya (Anaysis)
- e) Ukuhlelwa kwemiqondo (Synthesis)
- f) Ukuhlola (Evaluation) (24)

[30]

**ISAMBA SAMAMAKI [100]**

**OKUMHLOPHE!**