| $\underline{\text { FACULTY }}$ | : EDUCATION |
| :--- | :--- |
| $\underline{\text { DEPARTMENT }}$ | $:$ CHILDHOOD EDUCATION |
| $\underline{\text { CAMPUS }}$ | $:$ SWC |
| $\underline{\text { MODULE }}$ | $:$ MATHEMATICS FOR FOUNDATION PHASE 2B |
| $\underline{\text { SEMESTER }}$ | $:$ Second |
| $\underline{\text { EXAM }}$ | $:$ NOVEMBER 2019 |

DATE : NOVEMBER 2019 SESSION :08:30-10:30
ASSESSOR(S) : PROF K. LUNETA
MODERATOR : PROF C. LONG
DURATION : 2 HOURS $\quad$ MARKS 100

NUMBER OF PAGES: 5 PAGES
INSTRUCTIONS:

1. Answer ALL THE QUESTIONS
2. Number your answers clearly

## QUESTION 1

## Define the following terms

i. Units of measurement
ii. Capacity
iii. Geometric reasoning
iv. Weight
v. Time
vi. In measurements what do you understand by the terms standard and none standard units of measurements, provide examples in each case.
vii. With the aid of a diagram, name and explain an experiment one would carry out with learners in grade 2 to find volume of an irregular object? viii. Describe 6 Van Hiele Levels of geometrical development that learners go through.

## QUESTION 2

Define and draw the following angle
i. Compelementry angles
ii. Supplementary angles
iii. Congruent triangles

## QUESTION 3

Name the main units used to measure the following attributes in imperial and metric systems. Draw the table in your answer sheet.

| Attribute | Imperial Units | Metric Units |
| :--- | :--- | :--- |
| Length |  |  |
| Mass |  |  |
| Capacity |  |  |

## QUESTION 4

Complete the table below. Draw the table in your answer sheet.

| Km | $\ldots \ldots \ldots \ldots . \mathrm{cm}$ | $\ldots \ldots \ldots \ldots . \mathrm{mm}$ |
| :--- | :--- | :--- |
| 645289 mm | $\ldots \ldots \ldots \ldots . \mathrm{m}$ | $\ldots \ldots \ldots \ldots . . \mathrm{km}$ |
| 876100 g | $\ldots \ldots \ldots \ldots . . \mathrm{kg}$ | $\ldots \ldots \ldots \ldots . . \mathrm{tonnes}$ |
| 4800 minutes | $\ldots \ldots \ldots \ldots . . \mathrm{hr}$ | $\ldots \ldots \ldots \ldots . . \mathrm{seconds}$ |
| $1.25 l$ | $\ldots \ldots \ldots \ldots . . \mathrm{cm}^{3}$ | $\ldots \ldots \ldots \ldots . \mathrm{m} l$ |

## QUESTION 5

i. Draw the net of the polyhedron below
ii. Find the volume of the polyhedron in litres


## QUESTION 6

The figure below is that of a solid cuboid with a cylinder of radius 28 cm cut out of it.
i. Find the volume of the cuboid in litres
(4)
ii. If the cost manufacturing 1 litre of the cuboid is $\$ 3.50$, how much would it cost in Rands to manufacture 10 blocks if the exchange rate is $\$ 1=\mathrm{R} 15.30$


## QUESTION 7

i. A runner covers a distance of 54 km in 3 hr 20 minute what was her average speed?
ii. Find the time in seconds it takes a car travelling at $85 \mathrm{~km} / \mathrm{hr}$ to cover a distance of 255
km.

## QUESTION 8

i. A plane leaves Johannesburg for Perth at 19.30 on Monday, if Johannesburg is 9 hour behind Perth at what time and day does the plane arrive in Perth if the flight was 10.30 hr long and had a 1.30 hr stop in Dubai?
ii. If a regular decagonal field is fenced with a 70000 cm wire mesh, what is the length of each side in metres?
iii. A. Explain to the class how many cubes make up the bronze metal cross below.
b. If each cube weighs 1500 grams, what is the tonnage of the cross?
c. What is the capacity of the cross?


## QUESTION 9

10. 1 Find the values of $\mathbf{a}, \mathbf{b}, \mathbf{c}$ and $\mathbf{x}$ in $i$ and ii below


ii.


(3)
(2)
10.2 Find the values of angles marked: $\boldsymbol{a}, \boldsymbol{b}, \boldsymbol{c}, \boldsymbol{d}$ and $\boldsymbol{e}$

(4)
10.3 Find the size of the angles marked $\boldsymbol{x}$ and $\boldsymbol{y}$ in the diagram below:

10.4 What is the sum of the interior angles of a 20 sided regular shape?

