



UNIVERSITY
OF
JOHANNESBURG

<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	:Values in the Curriculum (HVIC00Y)
<u>SEMESTER</u>	: First and Second
<u>EXAM</u>	: SSA January 2020

ASSESSOR(S) : Dr. N Dasoo

MODERATOR : Prof. R Mestry

DURATION : 2 Hours

MARKS : 100

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. Answer **ALL THE QUESTIONS. THIS IS AN OPEN BOOK EXAM**
 2. Number your answers clearly.
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QUESTION 1

According to (Sim and Low 2012, p. 381), 'To educate a person in mind and not in morals is to educate a menace to society', and Nzahabwanayo (2018) affirms that 'A decent society cannot turn a blind eye to the moral quality of the lives of its citizens, let alone its youth'. Based on these two statements:

Discuss the relevance of values education in schools in conflict-affected communities focusing on South Africa and Rwanda. Length 2-2 ½ pages **[50]**

QUESTION 2

The main **purpose** of **education** is to develop an all-round and balanced personality of a learner ... It helps the learner to become a socially responsible person. It enables learner to be an asset to the nation and society. In order to achieve these goals, proponents of values education argue for its inclusion in the curriculum.

Write an essay of not less than TWO to TWO AND A HALF pages in which you explain this view.

[50]

TOTAL: 100