



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: Values in the Curriculum (HVIC00Y)
<u>SEMESTER</u>	: First and Second
<u>EXAM</u>	: November 2019

ASSESSOR(S) : Dr N. Dasoo

MODERATOR : Prof. R Mestry

DURATION : 2 HRS

MARKS : 100

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. Answer **ALL THE QUESTIONS. THIS IS AN OPEN BOOK EXAM**
2. Number your answers clearly.

QUESTION 1

1.1. Values education suggests a range of stances toward the broad goal of moral development in young people. It may express a desire for intentional education about values to complement education about facts or imply an insistence that education (and schooling) be viewed as value-laden.

Critically discuss the statement above. Length: 1 1/2 pages.

[25]

1.2. In detailed essay explain how Values education contributes to both teacher well-being and learner well-being. Length: 1 1/2 pages

[25]

QUESTION 2

Australia as a nation is underpinned by the belief of a democratic society that requires the acquisition of essential knowledge, skills and values in order to enable all citizens to proactively play a part in the shaping their preferred future of a more equitable and socially just world (Bliss, 2005). To that end, Values and Values-based Education are considered to be an integral aspect of the Educational landscape as there is a recognition that values are not only a crucial part of a critical understanding of society, but also the key to successful participation in our democracy (Allison & Von Wald, 2010). For this reason the incorporation of values in schools is becoming increasingly important.

In a detailed essay comment on the above statement in relation to the role of Values Education in South Africa. In your argument, refer to other international and national studies in this area. In addition, discuss in detail the rationale and strategies for integrating Values Education into a South African curriculum by referring to and critically analysing international Values Education models.

LENGTH: 3 pages

[50]

TOTAL: 100