



<b><u>FACULTY</u></b>	: Education
<b><u>DEPARTMENT</u></b>	: Education & Curriculum Studies
<b><u>CAMPUS</u></b>	: APK
<b><u>MODULE</u></b>	: Research Methods in Language, Literacies & Literature (HRMLOOY)
<b><u>SEMESTER</u></b>	: Second
<b><u>EXAM</u></b>	: 4 November 2019

**ASSESSOR(S)** : Prof Leila Kajee

**MODERATOR** : Prof M. Mbelani (UWC)

**DURATION** : SUBMISSION **MARKS** : 100 (% 25)

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NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

Please include a cover page.

Number all pages.

Due Date: 4 November 2019

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**Case study:**

This year your school has accommodated a large number of refugee learners who have fled war torn countries to seek refuge in South Africa. None of the learners are very proficient in English, which is the medium of instruction at your school. They are also not proficient in any of the other ten official South African languages. You would like to investigate the challenges experienced by teachers and refugee learners, in order that the school may better provide for their educational needs.

You are required to write a **full proposal** of the study you intend to conduct. Include the following sub-headings in your proposal:

Title

Introduction (including background and context) (1/2 – ¾ page)

Research aim and rationale (including at least two research questions) (1/2 - 3/4 page)

Literature review (4-5 pages)

Research design (Approach, methods, site/s, participants, ethics) (3/4 – 1 page)

Reference list (at least 12 references)

1 1/2 spacing

You do not need to attach your research instruments.

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**TOTAL: 100( %20)**