



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Childhood Education
<u>CAMPUS</u>	: Soweto
<u>MODULE</u>	: Learning in the Primary School: Social Sciences & Culture HLSSOOY
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: Supplementary Exam 2019

<u>DATE</u>	:	<u>SESSION</u>	:
<u>ASSESSOR(S)</u>	:	Dr S Ramsaroop	
<u>MODERATOR</u>	:	Dr Luiza Olim de Sousa (NWU)	
<u>DURATION</u>	:	3 HOURS	<u>MARKS</u> : 100

NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
 2. Number your answers clearly
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QUESTION 1: Question theme: Citizenship Education

Citizenship education is viewed both locally and internationally as important in preparing young learners for their roles and responsibilities as citizens.

- 1.1 **Compare** how citizenship education is approached in the school curriculum in different countries, including South Africa. (15)
 - 1.2 **Evaluate** the implicit and explicit ways in which schools mould children to be 'good' citizens and your views on this. (15)
- (30)**

QUESTION 2: Question theme: Education for Sustainable Development

One of the greatest tasks for society is to equip children with the attitudes, values, knowledge and skills necessary to rethink and change current patterns of action and to secure healthy, just and sustainable futures for all (Davis and Cooke, 1996). Environmental education is thus vitally important for this.

- 2.1 **Discuss** the attitudes, values, knowledge and skills that are deemed important for learners to learn in Environmental Education. (15)
 - 2.2 Environment and sustainability topics are included in all phases of the South African national schooling system and in a wide variety of subjects. **Evaluate** the advantages and limitations of integrating 'Education for Sustainable Development' across all subjects. (15)
- (30)**

QUESTION 3: Question theme: School practices in socialization

Some schools serve a clearly delineated client community, a community in which there are basic agreements regarding the nature of society and the place of their members within that society.

Examine techniques, attire, rituals, symbols and ceremonial practices, in order to **assess** the role of these practices in structuring learners, parents and teachers understandings of the school's educational goals. Include in your discussion why

schools socialize students into acceptance of and support for the culture of the school.

Your essay should be between 1 ½ to 2 pages in length. **(20)**

QUESTION 4: Assessment and Evaluation in Social Sciences

4.1 **Discuss** the similarities pertaining to the assessment and evaluation challenges faced by Social Studies teachers internationally and by Social Science teachers locally. **(10)**

4.2 **Evaluate** the “backwards design” or “design down” process as proposed by Myers (2004) when planning for assessment. **(10)**

(20)

TOTAL: 100