



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Educational Psychology
<u>CAMPUS</u>	: Online
<u>MODULE</u>	: ELSP00Y Learning Support
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: November 2019

<u>ASSESSOR(S)</u>	Dr Jean Fourie : Prof Max Sefotho
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<u>MODERATOR</u>	Dr Martyn Van der : Merwe
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<u>DURATION</u>	: Exam Equivalent	<u>MARKS</u>	: 100
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NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. This exam equivalent must be uploaded into the exam portal on the exam date.
 2. You may upload more than one pdf file in the submission.
 3. But, there is ONLY ONE chance to upload exam documents.
 4. Number the sections of your paper according to the parts in the instruction.
 5. Ensure that you have upload the signed plagiarism declaration with your submission.
 6. Only click 'SUBMIT' when you are certain that all files have been uploaded.
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PREAMBLE

This exam equivalent assignment reports on the Individual Education Plan (IEP) which you have worked on for a school learner. During the year, you identified a learner who is experiencing barriers to learning or special educational needs. The learner may have difficulty with some aspect of language, reading, writing, spelling or maths. There might be physical, genetic, sensory, cognitive or neurological impairments present. You obtained written consent from the parent or guardian to work with the learner. Include this information in an appendix of the assignment. You then conducted a diagnostic scholastic assessment to ascertain the learner's competencies and you have written an educational support needs report. You then designed an Individual Education Plan and conducted a practical remedial programme. For this final exam equivalent assignment you will report on the work done during the year. Remember to respect the confidentiality of the learner and use a pseudonym when you refer to the learner in this assignment.

PART A: DESIGNING THE IEP AND PRACTICAL WORK:

You conducted at least six (6) hours of practical learning support or remedial work with the learner. In your practical work supporting the learner, you covered all scholastic areas - language, reading, writing, spelling and mathematics.

Fill in the IEP form that is as adapted from the Department of Basic Education - SIAS, 2014. Keep the information concise and accurate. Base the IEP on the SNA you have previously completed for the learner. Attach the SNA or formal assessment report as an appendix to this assignment. The examiner will consider the appropriateness of the IEP against the SNA done for this learner.

40 marks

PART B: NARRATIVE REPORT DESCRIBING THE CASE:

Write a narrative paper describing and discussing the learner's case in detail.

15 marks

Describe the learner's barriers in detail and supported with appropriate literature. In your paper refer to relevant literature to support your case discussion.

15 marks

PART C: COLLABORATIVE AND PERSONAL REFLECTION:

Write a personal reflection on your process of designing and implementing this IEP. Reflect on what you have personally learnt from this process. What worked well? What would you do differently next time? What skills and knowledge have you gained? Include feedback received from the teachers and parents regarding the process of collaboration in designing and implementing the IEP.

20 marks

Describe how the learner, parents and school have benefitted from the implementation of the IEP you have done.

10 marks

Total = 100 marks

Attach the following Appendices to your exam assignment:

Appendix A- SNA and Scholastic Assessment Report

Appendix B - Samples of the learners' work

Appendix C - Ethical considerations, consent letters