



<u>FACULTY</u>	: Education
<u>DEPARTMENT</u>	: Education and Curriculum Studies
<u>CAMPUS</u>	: APK
<u>MODULE</u>	: ENGLISH AS A LANGUAGE FOR TEACHING AND LEARNING. (EFT20B1)
<u>SEMESTER</u>	: Second
<u>EXAM</u>	: November 2019

ASSESSOR(S) : Dr David Robinson

MODERATOR : Dr Y Feltman (UJ)

DURATION : 2 HOURS

MARKS : 100

NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. There are FOUR questions. The first question (Question 1) is compulsory.
 2. You have a choice of TWO of the remaining THREE questions.
 3. You are required to answer THREE questions in total – Question 1, and two others.
 4. You may answer the questions in any order you choose.
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QUESTION 1

You are a Headmaster/Headmistress and are required to write a report to parents regarding their child who is attending your school. The report should include references to academic performance, behavioural matters, interaction with peers and teachers, and recommendations. It is important that your report reflects the correct, professional tone.

The report should not exceed 2 pages.

[40]

QUESTION 2

Provide a brief overview of the history of English in South Africa. Refer to the work of Rajend Mesthrie and Jeanne Hromnik in your answer. Consider how English came to South Africa and matters of colonization. In addition, consider the role of English in the world of business and the broader society. You may wish to consider how knowledge of English empowers or disempowers citizens of South African society.

Your response should be 3-4 paragraphs – it should not exceed one page.

[30]

QUESTION 3

Using the work of David Crystal as a point of reference, comment on the differences between written and spoken English. Your answer could refer to the work of Maggie MacLure, if you choose, but this is not required. Your response should be 3-4 paragraphs in length.

[30]

QUESTION 4

In the classes and in the readings the topic of communicating bad news in the school situation was addressed. Identify and comment on the elements of the process in communicating bad news to people, and consider the underlying principles that inform this process.

[30]

TOTAL: 100