

FACULTY : Education

DEPARTMENT : Educational Psychology

CAMPUS : SWC

MODULE : Education Studies 2B (EDS20B2)

SEMESTER : Second

EXAM : November 2019

**EXAMINER** : Dr Soraya Motsabi

**MODERATOR** : Dr Rubina Sethlare-Kajee [Internal Moderator]

**NUMBER OF PAGES** : 3 PAGES

# **INSTRUCTIONS TO CANDIDATES**

• Question papers must be handed in

- Keep your written answers concise and to the point
- The following exam paper consists of three sections, A,B,C
- You need to answer all the questions under each section
- Number your answers clearly

### **SECTION A**

#### THEORIES OF DEVELOPMENT

#### **QUESTION 1**

- 1.1 Identify and mention the eight stages of human development according to the theory of Erik Erikson. (4)
- 1.2 Discuss the theory of Erik Erickson and focus specifically on the four stages of development, age span of the stage, significant relations and the crisis associated with each stage.
  (20)
- 1.3 Vygotsky believes that in order to assist learners in the process of acquiring new knowledge, the teacher can use various tools.
- 1.3.1 Discuss the scaffolding strategies that can be used to help learners to accomplish a task. Give a practical example using the five strategies. (15)
- 1.3.2 Briefly discuss how you would use reciprocal teaching in your classroom, give an example.(11)

[50]

## **SECTION B**

#### SOCIAL AND EMOTIONAL DIFFICULTIES

#### **QUESTION 2**

- 2.1 As a teacher in the foundation phase, discuss how you could identify children who experience social barriers and how you would assist them in overcoming these barriers.(20)
- 2.2. Children that experience emotional difficulties, find it difficult to learn. How would you identify a learner who is depressed and the one who is anxious?

In answering this question, make a table like this:

Symptoms that indicate Depression in	Symptoms that indicate Anxiety in
children	children

·	(10)
	[30]
SECTION C	
BULLYING	
QUESTION 3	
3.1 Children can experience direct and indirect bullying. Mention these direct and	
indirect ways of bullying and give examples of each.	(12)
3.2 How can the teacher create an anti-bullying culture in the classroom and in the playground?	е
	(8)
	[20]

**Grand Total: 100**