



**FACULTY** : Education

**DEPARTMENT** : Childhood Education

**CAMPUS** : SWC

**MODULE** : CNE20B1

**SEMESTER** : Second

**EXAM** : January SSA 2020

**DATE** : January 2020      **SESSION** : 08:30-11:30

**ASSESSOR(S)** : MR CD  
Swanepoel

**MODERATOR** : Prof CJ Roux

**DURATION** : 2hours      **MARKS** : 100

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NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
  2. Number your answers clearly
  3. Make sure that you have the complete paper
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**QUESTION 1**

Define physical education in detail.

**(10)****QUESTION 2**

Match the following terms in column A with the correct definitions in Column B

**(18)**

| <b>TERM</b>            | <b>DEFINITION</b>  |
|------------------------|--|
| 2.1 Growth             | a. Includes cognitive, emotional, social and motor development, indicates movement possibilities.      |
| 2.2 Cognitive Domain   | b. Personal self, self-esteem, worthiness, feeling of mastering.                                       |
| 2.3 Development        | c. The study of acquiring skilled movement as a result of practice.                                    |
| 2.4 Social Domain      | d. Changes that take place as a result of growth – determined genetically.                             |
| 2.5 Motor Learning     | e. Anatomical & physiological changes during growth, determined genetically, dependent on environment. |
| 2.6 Psychomotor Domain | f. Cooperative/interaction, cross-cultural interaction and understanding/respect/tolerance.            |
| 2.7 Sport Skills       | g. Learning new skills, applying them, and developing them.  |
| 2.8 Affective Domain   | h. Combination of fundamental movement pattern in the execution of sport specific activity.            |
| 2.9 Maturation         | i. Understand the movement, position, strategy, rules and retention.                                   |

**QUESTION 3**

Name the characteristics of a novice learner.

**(10)****QUESTION 4**Name and describe the 3 stages of the Fitts and Postner Learning theory. **(12)**

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**QUESTION 5**

Explain how a person will process new information when learning a new skill. Support your answer with a good practical example.

**(10)****QUESTION 6**

Within the coaching and teaching context, Cassidy et al., (2009) identify four types of curricula. Name and give a short discussion of your understanding on each of them

**(10)****QUESTION 7**

Discuss how you will identify perceptual motor deficiencies in learners.

**(10)****QUESTION 8**

You have a grade 3 class with 32 boys and 18 girls. One learner is in a wheel chair. Design a lesson plan for 40 minutes on any Physical Education lesson that involves fitness. Do this by referring to the three main aspects of the lesson:

Introduction

Main Body

Conclusion

**(20)**

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**TOTAL: 100**