

CNE20B1



**FACULTY** : Education

**DEPARTMENT** : Childhood Education

**CAMPUS** : SWC

**MODULE** : CNE20B1

**SEMESTER** : Second

**EXAM** : November 2019

**DATE** : November 2019      **SESSION** : 08:30-11:30

**ASSESSOR(S)** : MR CD  
Swanepoel

**MODERATOR** : Prof CJ Roux

**DURATION** : 2hours      **MARKS** : 100

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NUMBER OF PAGES: 2 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS.
  2. Number your answers clearly
  3. Make sure that you have the complete paper
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**QUESTION 1**

Discuss in detail the difference between Fitness education, Activity based education, Sport education and give a practical example of each.

**(20)****QUESTION 2**

Name and define all the specific learning outcomes required for holistic teaching.

**(10)****QUESTION 3**

Define physical education in detail.

**(20)****QUESTION 4**

Within the coaching and teaching context, Cassidy et al., (2009), identifies four types of curricula. Name and give a clear discussion of your understanding on each of them.

**(15)****QUESTION 5**

Name and explain the tips you could consider for good teaching practice when you include learners with special needs in your physical education class.

**(20)****QUESTION 6**

You have a grade 6 class with 17 boys and 19 girls. Design a physical education lesson plan for 40 minutes to develop fundamental movement skills. Referring to the three main aspects of the lesson:

Introduction

Main Body

Conclusion

**(15)**

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**TOTAL: 100**