



<b><u>FACULTY</u></b>	: Education		
<b><u>DEPARTMENT</u></b>	: Education and Curriculum Studies		
<b><u>CAMPUS</u></b>	: APK		
<b><u>MODULE</u></b>	: Academic Literacies for Education Students (ALE00Y1)		
<b><u>EXAM</u></b>	: November 2019		
<b><u>ASSESSOR(S)</u></b>	: Dr D Robinson Dr Y Feltman		
<b><u>MODERATOR</u></b>	: Prof L Kajee (UJ)		
<b><u>DURATION</u></b>	: Submission	<b><u>MARKS</u></b>	: 100

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NUMBER OF PAGES: 3 PAGES

INSTRUCTIONS:

1. Answer ALL THE QUESTIONS
  2. This is a take-home exam. Type all answers and use the provided cover page.
  3. Attachments (texts) are on Blackboard in the Exams content folder.
  4. We shall apply the UJ plagiarism policy in all instances of plagiarism.
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### **QUESTION 1**

Read the attached article by Mestry and Khumalo (2012) entitled: Governing bodies and learner discipline: managing rural schools in South Africa through a code of conduct carefully.

Write a critical review of approximately 1000 words.

The review must include:

- The thesis of the article;
- The main findings of the research;
- A brief engagement of the methods used by the authors;
- An evaluation of the arguments used in the article; and
- An evaluation of the conclusions drawn by the author.

**[35]**

### **QUESTION 2**

Focus on the topic of school discipline raised in the article by Mestry and Khumalo (2012). Write an essay of approximately 1 200 words wherein you discuss alternative forms of discipline as opposed to corporal punishment that teachers continue to use in South African public schools in order to maintain discipline.

Your essay must include:

- an appropriate title;
- a minimum of five academic sources; and
- a reference list.

**[40]**

**QUESTION 3**

Reflect on your learning about academic research during the course this year and in approximately 800 words:

- discuss the value of secondary research as part of your academic development as a university student;
- comment on the resources that you have used in your secondary research and the difficulties you have experienced when conducting (and writing about) secondary research.

**[25]**

**TOTAL: 100**